

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
REGULAR MEETING MINUTES**

Tuesday, January 28, 2020 - 6:30 p.m. Open Session (Closed Session at 5:30 p.m.)

Rescue District Office Board Room

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

| ITEM | ITEM DESCRIPTION |
|---|---|
| CALL TO ORDER: | Board president will call the meeting to order at 5:33 p.m. |
| ROLL CALL: | <ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member <li style="padding-left: 20px;">Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Martin, Assistant Superintendent of Business Services ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction |
| PUBLIC COMMENT: | There were no public comments concerning items on the Closed Session Agenda. |
| CLOSED SESSION: District Conference Room | The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918. |
| Conference with Labor Negotiator | Discussion with the District’s designated negotiators, Sean Martin and Dave Scroggins regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management. |
| OPEN SESSION: | Convened open session in the Board Room at 6:36 p.m. |
| Welcome | The Board president provided an introduction to Board meeting proceedings. |
| Flag Salute | A Lake Forest School student led the flag salute. |
| 1. Adoption of Agenda (Consideration for Action) | Trustee Neal moved and Trustee Kent seconded to approve the agenda as presented. The motion passed 4-0. |

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| STUDENT SUCCESS / RECOGNITION: | |
| Lake Forest School | Lake Forest School principal, Bruce Peters provided a site update and presentation highlighting student successes. |
| REPORTS AND COMMUNICATION: | |
| Report from Closed Session | Board president reported no action taken in closed session. |
| 2. Superintendent's Report (Supplement) | <p>Superintendent Olson reported on another busy month as we continue to communicate about Measure G. We appreciate everyone's help and focus.</p> <p>She also reported on enrollment. We started our mid-year TK class in December this year, which is one month earlier than previous years. It did give us a bump in enrollment; however, we are still down 39 from this time last year.</p> <p>Superintendent Olson, Assistant Superintendent of Curriculum and Instruction, Dave Scroggins, and Assistant Superintendent of Business Services, Sean Martin all participated in this year's first LCAP writing meeting, and learned about some of the changes in the template.</p> <p>Mrs. Olson, along with Sam Schlesinger, Assistant Principal and Erin Koht, Teacher went to the Attendance Works training held for county districts at EDCOE. They learned strategies and resources to use with families who struggle with attendance issues. These ideas will be used as we develop districtwide actions to address chronic absenteeism and in educating our parents about the importance of attendance. This is also part of our LCAP process/plan.</p> <p>Mrs. Olson reported that parents from across the district benefited from Wellness Together presenting a parent education evening on the important topic of How to Handle Anxiety and Achievement. The parents who came asked great questions and all learned a great deal. Marina Village hosted the evening and parents asked that we continue to offer these presentations. This was our second year in bringing Wellness Together to our district. Superintendent Olson thanked our parent clubs from Marina Village, Lake Forest, Lakeview and Jackson for sponsoring the evening and reaching out to all families in this way.</p> <p>Lastly, Mrs. Olson shared a neat opportunity that Rescue students had last week. The Sheriff Department arranged to come play kickball with students during all lunch recesses! It was fun to see the students so excited and engaged, the deputies were excited as well!</p> |
| 3. Department Update: Transportation | <p>The Board will receive updates on current events within these specified departments.</p> <p><u>Transportation</u> Director of Transportation, Dee Spillers, presented a pictorial presentation and update regarding our electric busses. Currently we have 4 electric busses and charging stations to accommodate 7 vehicles. We have an additional row of 6 charging stations for our new electric maintenance vehicles that will be arriving this summer.</p> |
| PUBLIC COMMENTS: | There were no public comments |

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| GENERAL: | |
| <p>4. Settlement Agreement – El Dorado Schools Financing Authority and Serrano El Dorado Owners’ Association</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p> | <p>The Board considered approval of the Final Settlement Agreement related to the establishment of an end date for Community Facilities District No 1 of the El Dorado Schools Financing Authority.</p> <p>Trustee Kent moved and Trustee Brownell seconded to approve the Final Settlement Agreement related to the establishment of an end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority. The motion passed 4-0.</p> |
| <p>5. Resolution # 2020-01 Settlement Agreement – El Dorado Schools Financing Authority and Serrano El Dorado Owners’</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p> | <p>The Board will consider approval of Resolution #2020-01 pertaining to the Final Settlement Agreement related to the establishment of an end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority.</p> <p>Trustee Kent moved and Neal seconded to approve Resolution #2020-01 pertaining to the Final Settlement Agreement related to the establishment of an end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority. The motion passed 4-0.</p> |
| <p>6. El Dorado County School Boards Association Nominations</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p> | <p>The Board will consider nominations for the El Dorado School Boards Association Awards Ceremony. This year the ceremony will be held on March 30, 2020.</p> <p>Trustee Brownell moved and Trustee Neal seconded to nominate Patty Powers and Ben Glickman for the El Dorado School Boards Association Awards in Category 3: Outstanding Community Member or Volunteer/Community Organization/Corporate Organization.</p> |
| BUSINESS AND FACILITIES ITEMS: | These items are provided for Board information, discussion, and/or action. |
| <p>7. Auditor’s Report Financial Statements for 2018-2019</p> <p>(Supplement)</p> <p>Assistant Superintendent of Business Services</p> <p>(Consideration for Action)</p> | <p>To comply with Ed. Code 14503, each year an independent audit must be conducted. Crowe Horwath, LLP completed the financial audit for the 2018-2019 fiscal year. District administration recommends acceptance of the Auditor’s Report on the 2018-2019 financial statements.</p> <p>Trustee Brownell moved and Trustee Neal seconded to accept the Auditor’s Report on the 2018-2019 financial statements. The motion passed 4-0.</p> |
| CURRICULUM & INSTRUCTION | |
| <p>8. School Plans</p> <p>(Supplement)</p> <p>(First Reading and Possible Consideration for Action)</p> <p>Assistant Superintendent of Curriculum and Instruction</p> | <p>Single School Plans for all sites will be presented to the Board for first reading and possible consideration for action.</p> <p>Trustee Brownell moved and Trustee Neal seconded to approve the school plans for all 7 schools with the revision to the plan for Jackson School. The motion passed 4-0.</p> |

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| <p>CONSENT AGENDA:</p> <p>(Consideration for Action)</p> | <p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Items 9 and 11 pulled for separate vote.</p> <p>Trustee Kent moved and Trustee Brownell seconded to approve the balance of the Consent Agenda. The motion passed 4-0.</p> |
| <p>9. Board Meeting Minutes (Supplement)</p> | <p>Minutes of December 10, 2019 Regular Board Meeting.</p> <p>Trustee Brownell moved and Trustee Neal seconded to approve the Minutes of the December 10, 2019 Regular Board Meeting. The motion passed 3-0 with 1 abstention.</p> <p>Ayes: Trustee Brownell, Neal and White Abstention: Trustee Kent</p> |
| <p>10. Board Meeting Minutes (Supplement)</p> | <p>Minutes of December 17, 2019 Regular Board Meeting.</p> |
| <p>11. Board Meeting Minutes (Supplement)</p> | <p>Minutes of January 14, 2020 Board Study Session.</p> <p>Trustee Brownell moved and Trustee Kent seconded to approve the Minutes of the January 14, 2020 Board Study Session. The motion passed 3-0 with 1 abstention.</p> <p>Ayes: Trustee Brownell, Kent and White Abstention: Trustee Neal</p> |
| <p>12. District Expenditure Warrants (Supplement)</p> | <p>Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 12/4/19 through 1/15/20.</p> |
| <p>13. District Purchase Orders (Supplement)</p> | <p>Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 12/4/19 through 1/21/20.</p> |
| <p>14. Williams Quarterly Report (Supplement)</p> | <p>Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly.</p> |
| <p>15. Personnel (Supplement)</p> | <p>Rescue Union School District's long range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.</p> |
| <p>A. Classified Personnel Employment:</p> | <p>Cathrine Carnes, Student Services Secretary, (.50 FTE), Marina Village, effective 1/6/20 Kathleen DeCurtis, Yard Supervisor, (.46 FTE), Lake Forest, effective 12/9/19</p> |

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| <p>Resignation:</p> | <p>Ellyn Donovan, IA Paraeducator, (.38 FTE), Rescue, effective 1/13/20 Zoe Hanko, Yard Supervisor, (.39 FTE), Lake Forest, effective 12/9/19 Elizabeth Hostetler, IA Paraeducator, (.25 FTE), Green Valley, effective 12/16/19 Sabrene Neider, Yard Supervisor, (.31 FTE), Lake Forest, effective 1/6/20 Elvira Rodriguez Almanza, Food Service Worker, (.25 FTE), Jackson, effective 1/6/20 Lucero Sandoval, Itinerant Independence Facilitator, (.75 FTE), Student Services, effective 12/12/19 Timothy Brown, Account Technician, (1.0 FTE), District Office, effective 12/31/19 Amy Carter, IA Paraeducator, (.38 FTE), Rescue, effective 1/10/20 Kathleen DeCurtis, Yard Supervisor, (.38 FTE), Pleasant Grove, effective 12/6/19 Ellyn Donovan, IA Paraeducator, (.38 FTE), Rescue, effective 1/10/20 Zoe Hanko, Yard Supervisor, (.31 FTE), Lake Forest, effective 12/6/19 Elizabeth Hostetler, IA Paraeducator, (.17 FTE), Green Valley, effective 12/12/19 Katherine Jones, IA Paraeducator, (.08 FTE), Green Valley, effective 12/6/19</p> |
| <p>B. Confidential</p> <p>Promotion:</p> <p>Resignation:</p> | <p>Timothy Brown, Payroll Technician, (1.0 FTE), District Office, effective 1/1/20 Kandace Page, Budget Technician, (1.0 FTE), District Office, effective 1/1/20 Kelly Howard, Payroll Technician, (1.0 FTE), District Office, effective 12/31/19 Kandace Page, Payroll Technician, (1.0 FTE), District Office, effective 12/31/19</p> |
| <p>16. P-1 Attendance Report – (July – December)</p> <p>(Supplement)</p> | <p>In January, the First Period Attendance Report (P-1) is filed with the state. This report is for Board information only.</p> |
| <p>17. Job Description: Director, Student Support Services</p> <p>(Supplement)</p> | <p>The Board will consider approval of the following updated job description:</p> <p>Director, Student Support Services</p> |
| <p>18. Library Plan</p> <p>(Supplement)</p> | <p>The library plan is revised annually with the overall goal of developing literacy, critical thinking skills and to provide students with experiences that will enable them to be career and college ready as per the Local Control Accountability Plan. Administration presents the Library Plan for consideration.</p> |

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| 19. Out-of-State Travel North State Spring Conference (Supplement) | The Board will consider the out-of-state travel for the Assistant Superintendent of Business Services and the Assistant Superintendent of Curriculum and Instruction to the ACSA North State Conference being held in Reno, Nevada. |
| 20. School Accountability Report Cards (SARC) (Supplement) | Each school has updated their individual School Accountability Report Card (SARC). District administration recommends the Board of Trustees approve the SARC's for the 2018-2019 school year, published in 2019-2020. |
| 21. Surplus Property (Supplement) | Board Policy allows staff to identify District property that is unusable, obsolete or is no longer needed by the District to be declared surplus so that disposal and/or sale can proceed. A list of surplus property items is provided as a supplement. |
| CLOSED SESSION: | The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918. |
| OPEN SESSION | Reconvene open session. |
| REPORT FROM CLOSED SESSION: | The Board president will report any action taken in closed session. |
| ADJOURNMENT: | Trustee Kent moved and Trustee Neal seconded to adjourn the meeting at 7:57 p.m. |

015 RESCUE UNION SCHOOL DISTRICT J83780
0036 01_24_2020 TB

ACCOUNTS PAYABLE PRELIST
BATCH: 0036 0036 01_24_2020 TB

APY500 L.00.18 01/22/20 16:26 PAGE 13
<< Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|------------|-------------|--|---------|-------------|---------|--------|------------|
| Req Reference | Date | Description | FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS | | | Liq Amt | | Net Amount |

101231/00 UPTON, MICHELLE

| | | | | | | | | |
|-----------|------------|-------------------------------|--|----|---------|--|--|-------|
| PV-200580 | 01/13/2020 | ORIENT TRAD LIBRARY TREASURES | 01-9421-0-4200-0000-2420-021-0121-91-000 | NN | | | | 92.11 |
| | | TOTAL PAYMENT AMOUNT | | | 92.11 * | | | 92.11 |


| | | | |
|----------------------|---------------|------|-----------|
| TOTAL BATCH PAYMENT | 79,832.71 *** | 0.00 | 79,832.71 |
| TOTAL USE TAX AMOUNT | | | 149.79 |

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|------------------------|----------------|------|-----------|
| TOTAL DISTRICT PAYMENT | 79,832.71 **** | 0.00 | 79,832.71 |
| TOTAL USE TAX AMOUNT | | | 149.79 |

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|--------------------------|----------------|------|-----------|
| TOTAL FOR ALL DISTRICTS: | 79,832.71 **** | 0.00 | 79,832.71 |
| TOTAL USE TAX AMOUNT | | | 149.79 |

Number of checks to be printed: 71, not counting voids due to stub overflows. 79,832.71
Number of zero dollar checks: 6, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


District Designee

1/22/20
Date

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|------------|-------------|--|---------|-------------|-------|--------|----------|
| Req Reference | Date | Description | FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS | Liq Amt | Net Amount | | | |

000279/00 CA DEPT OF TAX AND FEE ADMIN

| | | | | | | | | |
|-----------|------------|--------------------------------|---|---------|-------|--|--|--|
| PV-200591 | 01/23/2020 | ACCT 57-415341 FUEL TAX RETURN | 01-0842-0-4370-0000-3600-083-0000-00-000 NN | | 54.72 | | | |
| | | TOTAL PAYMENT AMOUNT | | 54.72 * | 54.72 | | | |

000042/00 CALIFORNIA DEPARTMENT OF TAX

| | | | | | | | | |
|-----------|------------|-------------------------|---|------------|----------|--|--|--|
| PV-200590 | 01/23/2020 | ROUND DOLLARS | 01-0000-0-4300-0000-7200-080-0000-00-000 NN | | 0.33 | | | |
| PV-200590 | 01/23/2020 | 10/01/2019 - 12/31/2019 | 01-0000-0-9512-0000-0000-000-0000-00-000 NN | | 50.60 | | | |
| PV-200590 | 01/23/2020 | ACCT NO. 101-282893 | 01-0840-0-9512-0000-0000-000-0000-00-000 NN | | 75.73 | | | |
| PV-200590 | 01/23/2020 | Q2 | 01-1100-0-9512-0000-0000-000-0000-00-000 NN | | 166.88 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-4035-0-9512-0000-0000-000-0000-00-000 NN | | 7.90 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-6500-0-9512-0000-0000-000-0000-00-000 NN | | 161.08 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-8150-0-9512-0000-0000-000-0000-00-000 NN | | 26.66 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9420-0-9512-0000-0000-000-0000-00-000 NN | | 66.72 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9421-0-9512-0000-0000-000-0000-00-000 NN | | 117.30 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9424-0-9512-0000-0000-000-0000-00-000 NN | | 198.26 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9426-0-9512-0000-0000-000-0000-00-000 NN | | 102.89 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9427-0-9512-0000-0000-000-0000-00-000 NN | | 151.48 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9428-0-9512-0000-0000-000-0000-00-000 NN | | 3.87 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9494-0-9512-0000-0000-000-0000-00-000 NN | | 14.45 | | | |
| PV-200590 | 01/23/2020 | USE TAX | 01-9496-0-9512-0000-0000-000-0000-00-000 NN | | 31.46 | | | |
| PV-200590 | 01/23/2020 | SALES TAX | 13-5310-0-9513-0000-0000-000-0000-00-000 NN | | 36.39 | | | |
| | | TOTAL PAYMENT AMOUNT | | 1,212.00 * | 1,212.00 | | | |

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|--------------------------|---------------|------|----------|
| TOTAL BATCH PAYMENT | 1,266.72 *** | 0.00 | 1,266.72 |
| TOTAL DISTRICT PAYMENT | 1,266.72 **** | 0.00 | 1,266.72 |
| TOTAL FOR ALL DISTRICTS: | 1,266.72 **** | 0.00 | 1,266.72 |

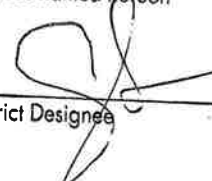
Number of checks to be printed: 2, not counting voids due to stub overflows.

1,266.72

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1/30
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Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein

District Designee



Date

1/27/20

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS | ABA num | Account num | EE ES | E-Term | E-ExtRef | |
|------------------------------|--------------------|-------------|------------|--|--|-------------|-------|--------|------------|----------|
| | | | | | | | | | Net Amount | |
| 101193/00 | STAPLES ADVANTAGE | | | | | | | | | |
| 205011 | PO-200013 | 01/24/2020 | 3437061409 | 1 | 01-1100-0-4300-1110-1000-027-0000-97-000 | NN P | | | 58.47 | 58.47 |
| 205123 | PO-200031 | 01/10/2020 | 3435931363 | 1 | 01-9421-0-4300-1110-1000-021-9000-91-000 | NN P | | | 273.15 | 286.65 |
| 205134 | PO-200132 | 01/09/2020 | 3435840043 | 1 | 01-0000-0-4300-0000-7200-080-0000-00-000 | NN P | | | 84.83 | 84.83 |
| 205134 | PO-200132 | 01/08/2020 | 3435753990 | 1 | 01-0000-0-4300-0000-7200-080-0000-00-000 | NN P | | | 77.18 | 77.18 |
| 205213 | PO-200219 | 01/09/2020 | 3435840046 | 1 | 01-1100-0-4300-1110-1000-024-0000-94-000 | NN P | | | 85.35 | 85.35 |
| 205236 | PO-200230 | 01/15/2020 | 3436387579 | 1 | 01-1100-0-4300-1110-1000-026-0000-96-000 | NN P | | | 88.10 | 88.10 |
| 205268 | PO-200261 | 01/09/2020 | 3435840044 | 1 | 13-5310-0-4300-0000-3700-000-0000-00-000 | NN P | | | 19.83 | 19.83 |
| 205268 | PO-200261 | 01/09/2020 | 3435840045 | 1 | 13-5310-0-4300-0000-3700-000-0000-00-000 | NN P | | | 92.80 | 92.80 |
| 205268 | PO-200261 | 01/10/2020 | 3435931364 | 1 | 13-5310-0-4300-0000-3700-000-0000-00-000 | NN P | | | 456.34 | 456.34 |
| 205285 | PO-200273 | 01/24/2020 | 3437061411 | 1 | 01-1100-0-4300-1110-1000-020-0000-90-000 | NN P | | | 153.35 | 153.35 |
| 205787 | PO-200770 | 01/16/2020 | 3436458971 | 1 | 01-9426-0-4300-0000-2420-026-9121-96-000 | NN F | | | 54.15 | 54.15 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 1,457.05 * | 1,457.05 |

104713/00 TARGETSUCCESS INC

| | | | | | | | | | |
|----------------------|------------|-----------------|----------------|--|----|--|--|--|----------|
| PV-200601 | 07/01/2019 | INV 1651 EDJOIN | SUBSCRIP 19/20 | 01-0000-0-5806-0000-7400-504-0000-00-000 | NN | | | | 954.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 954.00 * |

| | | | |
|--------------------------|-----------------|------|------------|
| TOTAL BATCH PAYMENT | 244,962.22 *** | 0.00 | 244,962.22 |
| TOTAL USE TAX AMOUNT | | | 2.64 |
| TOTAL DISTRICT PAYMENT | 244,962.22 **** | 0.00 | 244,962.22 |
| TOTAL USE TAX AMOUNT | | | 2.64 |
| TOTAL FOR ALL DISTRICTS: | 244,962.22 **** | 0.00 | 244,962.22 |
| TOTAL USE TAX AMOUNT | | | 2.64 |

Number of checks to be printed: 37, not counting voids due to stub overflows.
Number of zero dollar checks: 2, will be printed.

244,962.22

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Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

District Designee

Date

1/29/20

01 GENERAL FUND

| P.O.# | VENDOR NAME | DESCRIPTION | AMOUNT | SITE NAMES |
|--------|-------------------------------|--------------------------------|------------|------------------------------|
| 200007 | A-Z BUS SALES INC | | 202,326.51 | Transportation |
| 200790 | AMAZON CAPITAL SERVICES INC | Gen. Donations-Amazon | 18.18 | Pleasant Grove Middle School |
| 200791 | AMAZON CAPITAL SERVICES INC | PLTW-Farming DVD | 10.71 | Pleasant Grove Middle School |
| 200792 | AMAZON CAPITAL SERVICES INC | Keyboard | 26.58 | DISTRICTWIDE SERVICES |
| 200800 | CAMERADO GLASS | | 1,500.00 | Maintenance |
| 200803 | DEMCO INC | LF - bookmarks | 40.99 | DISTRICTWIDE SERVICES |
| 200802 | GOOD-LITE COMPANY | Health Office Supplies | 1,226.93 | DISTRICTWIDE SERVICES |
| 200804 | JAMF SOFTWARE LLC | iPad Management | 1,925.00 | DISTRICTWIDE SERVICES |
| 200796 | LANGUAGE LINE SERVICES INC | phone interpreter | 66.40 | DISTRICTWIDE SERVICES |
| 200798 | MACGILL & CO. | Medical supplies for school | 74.22 | DISTRICTWIDE SERVICES |
| 200789 | MAGUIRE, JENNY | Teacher Training | 965.00 | Green Valley School |
| 200797 | NCS PEARSON INC | Psych assessments | 61.00 | DISTRICTWIDE SERVICES |
| 200799 | PEARSON ASSESSMENTS | OT Assessment Tools | 68.45 | DISTRICTWIDE SERVICES |
| 200793 | PIONEER UNION SCHOOL DISTRICT | Oral Interp. at Pioneer | 40.00 | Pleasant Grove Middle School |
| 200794 | RESOURCES FOR EDUCATORS | Middle Years subscription/Levi | 249.00 | Marina Village School |
| 200795 | SCHOOL SERVICES OF CALIFORNIA | CONSULTANT SERVICES | 3,660.00 | DISTRICTWIDE SERVICES |
| 200801 | SHARPS COMPLIANCE INC | Health Office Supplies | 111.55 | DISTRICTWIDE SERVICES |
| | | TOTAL FUND | 212,370.52 | |
| | | TOTAL DISTRICT | 212,370.52 | |

| FUND | | AMOUNT |
|------|----------------|------------|
| 01 | GENERAL FUND | 212,370.52 |
| | TOTAL DISTRICT | 212,370.52 |

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are on the agenda:

| Name | Personnel Action | Position FTE | Position | School/Dept. | Effective Date |
|----------------------|------------------|--------------|----------------------------------|-----------------|----------------|
| Goodness, Sarah | Employment | .37 | IA Paraeducator – TK | Rescue | 1/21/20 |
| Marino, Ashley | Employment | .19 | IA Paraeducator | Rescue | 2/03/20 |
| Mix, Yvonne | Employment | .38 | Yard Supervisor | Pleasant Grove | 2/03/20 |
| Moore, Cynthia | Employment | .13 | IA Paraeducator – Short Term | Rescue | 2/03/20 |
| Quicksall, Lorraine | Employment | 1.0 | Account Technician | District Office | 2/03/20 |
| Goodness, Sarah | Resignation | .19 | IA Paraeducator | Rescue | 1/16/20 |
| Shepherd, Heidemarie | Resignation | -- | IA Paraeducator - 100% LOA Ended | Green Valley | 1/31/20 |
| Employee # 2504 | Dismissal | .56 | Food Service Worker | Food Service | 2/12/20 |

FISCAL IMPACT:

Fiscal impact will be reflected in the 2019-2020 budget years.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMEDATION:

The Superintendent recommends the Board approve the above personnel actions.

ITEM #: 10B
DATE: February 11, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Confidential Personnel

BACKGROUND:

Periodically changes in confidential staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following confidential personnel change is on the agenda:

| Name | Personnel Action | Position FTE | Position | School/Dept. | Effective Date |
|--------------|-------------------------|---------------------|-----------------|---------------------|-----------------------|
| Klee, Janice | Retirement | 1.0 | Fiscal Analyst | District Office | 2/28/20 |

FISCAL IMPACT:

Fiscal impact will be reflected in the 2019-2020 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

ITEM #: 11
DATE: February 11, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: 2020-2021 Annual Renewal of Services Super Co-Op

BACKGROUND:

Food Service Annual Renewal of Services for Super Co-Op, A California USDA Foods Cooperative

STATUS:

2020-2021 Continuation of membership with Super Co-Op with San Mateo-Foster City School District as Lead Agency

FISCAL IMPACT:

It is the intent of the District Food Service Department to participate in a USDA Food Co-Op to secure the best pricing, acquire the best service for the best price.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The District recommends approval of the 2020-2021 Annual Renewal of Services Super Co-Op Agreement.

SY2020-21 Annual Renewal of Services
Super Co-Op
A California USDA Foods Cooperative



Member District: Rescue Union School District

Please check (✓) your response:

| | |
|---|---|
| ✓ | We plan to CONTINUE membership with Super Co-Op for SY2020-21. |
| | We do NOT plan to continue membership with Super Co-Op for SY2020-21. What alternate USDA Foods delivery method do you plan to use? _____ |

San Mateo-Foster City School District is the Lead Agency of the Super Co-Op and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts.

The parties agree as follows:

1. Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
2. Through this written agreement, the Lead Agency is assigned control of the Member District's fair share of USDA Foods entitlement for SY2020-21. The Lead Agency is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of the Member District.
3. Lead Agency is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of the Member District. The Member District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to the Member District.
4. Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.
5. SY2020-21 Fees:
 Membership Fees are paid by Member District directly to the Lead Agency, billed in July 2020.
 Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.
 State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.
 Delivery fees as per member district selected distributors.
 All fees are subject to change, as approved by the Super Co-Op Governing Council.
 Member District agrees to remit all Super Co-Op fees promptly upon receipt of invoice.
6. Member District agrees to abide by the current Super Co-Op Governing Rules, Brown Box Storage Policy, and other rules or policies as approved by the Governing Council.

7. Member District acknowledges that Super Co-Op is currently in the process of changing its legal entity status, potentially to a joint powers authority. Should Super Co-Op legal entity status change for any reason whatsoever during the duration of this renewal of services agreement, the agreement may be assumed by the successor joint powers authority or other legal entity and the terms of the renewal will be fulfilled for the duration of the contract period by that entity.
8. Should a loss of USDA Foods being held for the Member District occur, due to/ but not limited to theft, spoilage, etc., the Lead Agency is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Member District and Lead Agency shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
9. Member District shall respond to pre-planners and offerings promptly.
10. Member District shall read all correspondence from the Super Co-Op and respond promptly as indicated.
11. Member District shall maintain accurate contact information with the Super Co-Op to assure proper routing of invoices and correspondence.
12. Member District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
13. Member District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
14. In the event of a change in Lead Agency, this Agreement shall convey to the new Agency.
15. Termination of the Assignment of USDA Foods shall be made in writing to the Lead Agency no later than December 10 to take effect the following June 30.
16. Provide current contact information for three (3) individuals at your district/agency:


| Nutrition Services Director | |
|-----------------------------|--------------------------|
| Name | Kim Andreasen |
| Title | Director |
| Telephone | 530-672-4445 |
| Email | kandreasen@rescueusd.org |

| Accounts Payable Contact | |
|--------------------------|----------------------|
| Name | Tim Brown |
| Title | Account Technician |
| Telephone | 530-672-4824 |
| Email | Tbrown@rescueusd.org |

| Additional Contact for USDA Foods management | |
|--|------------------------|
| Name | Becky Diesner |
| Title | Cook |
| Telephone | 530-672-4446 |
| Email | bdiesner@rescueusd.org |

By signing this, I certify that I am an authorized representative of the Member District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Member District's Board of Education at a duly called and noticed Regular Board Meeting on _____, 20__.

| | |
|-----------------|---|
| Member District | Rescue Union School District |
| Signature |  |
| Print Name | JEAN MARTIN |
| Title | ASSISTANT Superintendent |
| Date | 1/27/20 |

| | |
|-------------|---------------------------------------|
| Lead Agency | San Mateo-Foster City School District |
| Signature | |
| Print Name | Andrew Soliz |
| Title | Director Child Nutrition Services |
| Date | |

Return signed copy by December 1, 2019 to Andrew Soliz at the Lead Agency. A signed copy will be returned to you.

Andrew Soliz
asollz@smfc.k12.ca.us
San Mateo-Foster City School District
1170 Chess Drive, Foster City, CA 94404
Phone (650) 312-1968

RESCUE UNION SCHOOL DISTRICT

Item # 12

Date: February 11, 2020

AGENDA ITEM: **2019-2020 Safe School Plans**

BACKGROUND:

In 1997, the Legislature passed Senate Bill 187, Hughs as a way of underscoring the importance of school safety to the overall educational goals of the state. The law mandates safe school planning at every school site grades 1 through 12. It is the intent of the Legislature that schools in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and other persons who may be interested in the prevention of campus crime and violence, develop a comprehensive school safety plan that targets the safety concerns identified through a systematic planning process.

STATUS:

The Safe School Plans are provided for first reading and possible consideration for action. Supplemental Board Policies relating to the following areas are also included.

- ✓ Child Abuse Reporting
- ✓ Suspensions and Expulsion
- ✓ Notifying Teachers of Dangerous Pupils
- ✓ Firearms on School Grounds
- ✓ Sexual Harassment
- ✓ Dress Code
- ✓ Hate Crime Policy
- ✓ Rule/Proceedings on School Discipline

FISCAL IMPACT:

Safe School Planning is a requirement for many Federal and State Grants Program.

BOARD GOAL:

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

RECOMMENDATION:

The Board of Trustees receive the Safe School Plans for 2019-2020 school year for consideration for action.



**RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Michelle Winberg, Principal

Karen Genovese, Teacher

Claudia Ray, Teacher

Dan Anzini, Parent

Jolie Hauck, Parent





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Michelle Winberg

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Green Valley Elementary School's Mission Statement

At Green Valley Elementary School, we are dedicated to providing our students an excellent education within a caring and nurturing environment.

Green Valley Elementary School's Vision Statement

We hold high expectations for our students and provide them with the support they need to meet those expectations. High standards and a commitment to respecting the dignity of others are evident in our classrooms, on our playground, and throughout our wider community.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever-changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate

Our goal is to provide a school environment that supports the social and emotional development of our students through positive recognition and instructional programs. Positive character traits (such as respect, responsibility, and kindness) are modeled by adults and exhibited by students. There is a need for continued focus on problem solving/resolution skills and to provide more structured activities/games during recess.

Existing opportunities are:

- School-wide implementation of PBIS aka- The Gator Way
- Gator Way Tickets
- Dedicated, well-trained and nurturing staff
- Gator Manners
- Guided Language Acquisition Development (GLAD) personal standards
- Daily Gator Gatherings on blacktop – Announcements, Pledge of Allegiance, Gator Chant
- Active Student Council and IMPACT Team
- A motivated Parent Teacher Organization (PTO)
- Modeling and teaching of GV Monthly Character Traits
- Bullying prevention program (through stories and guidance lessons)
- Second Step Curriculum used for weekly guidance lessons
- Group and individual counseling sessions
- Working relationship with the El Dorado County Hub
- Digital Citizenship Lessons
- School Spirit Activities





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: During the 2019-2020 school year staff will focus on Social Emotional Learning and Trauma Informed Practices which will help students develop and display positive character traits.

1. Related activities:

- a. Staff Development on Trauma Informed Practices and Social Emotional Learning.
- b. Small group and individual guidance counseling.
- c. Continued implementation of Comfort Zones in all classrooms which provides a place for students to reset/regulate.
- d. Teachers will complete social emotional checklists to help determine guidance needs.
- e. Implementation of Tier 2 PBIS strategies such as Check in / Check Out (CICO).
- f. Monthly character assemblies.
- g. Use of Gator Way Tickets.

2. Resources needed:

- a. Funds for staff development
- b. Cost of CICO reward items
- c. Cost for Comfort Zones items/materials
- d. Time for professional development and collaboration

3. Person(s) responsible for implementation:

- a. Green Valley staff including principal, teachers and classified staff.

4. Timeline: 2019-2020 school year





**RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #2: During the 2019-2020 school year, staff will collaborate regarding assessments, teaching units and other student data as well as participate in activities regarding student achievement and social development.

1. Related activities:

- a. Time will be provided through Professional Development/Collaboration days for teachers to review student data.
- b. Teachers will meet and collaborate as a grade level across the District and together as a site.
- c. Focus on developing enrichment for students that need to be challenged.
- d. Two new teachers will receive GLAD training.
- e. All teachers will receive a release day to collectively plan GLAD units and implementation strategies learned from staff development sessions with Jenny Maguire.
- f. Teachers will analyze their SBAC data and apply the analysis to the planning of their instruction and pacing. We will also analyze the SBAC data as a school using the “4 R’s” process to look at grade level trends and how “non-tested” grades can help with improving student achievement.
- g. Teachers will complete social emotional surveys as one way of identifying students who may be at risk.
- h. Meetings to review formative and summative assessment data.

2. Resources Needed:

- a. Funds for professional development and release time for teachers
- b. Time to meet to discuss data

3. Persons Responsible:

- a. Administrator, Teachers and Counselors

4. Timeline: 2019-2020 school year





**RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #3: Positive Behavior Intervention and Supports (PBIS) - Behavior Standards will be clearly defined and taught to create a positive environment for staff and students.

1. Related Activities:

- a. Use of PBIS videos to teach expectations of each school location (classroom, blacktop, restrooms, etc.)
- b. Re-teaching expectations as needed.
- c. Reviewing Behavior Awareness Ticket data to determine areas of need and to refine practices as needed.
- d. Students will be recognized by staff members for showing “The Gator Way” of being respectful, responsible and safe.
- e. Students will be able to redeem their Gator Way tickets to purchase items from their class ticket list (i.e.; lunch with teacher, game with the principal, read to another class, etc.).
- f. Guidance lessons will be provided to classes every week.
- g. Grade level assemblies will be held each trimester to review behavior expectations.
- h. Student recognition assemblies will be held each month.
- i. Clear and positive academic and behavior expectations will be communicated to students and parents via assemblies, classroom visits, school handbook, website, and newsletters.
- j. Additional training on continued implementation of PBIS- Tier 2.

2. Resources Needed:

- a. Time for assemblies
- b. Funds for additional training
- c. Funds for PBIS incentives

3. Persons Responsible for Implementation

- a. All staff (Principal, Teachers, Yard Supervisors, Para Educators)

4. Timeline- 2019-2020 school year





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment

Our goal is to foster a safe, positive learning environment for our students and staff. We continually strive to enhance the safety of the students, staff and visitors by providing clear communication, improved supervision of students and safe facilities and infrastructure. Existing areas of pride include:

- School policies provided in the Parent-Student Handbook
- Reminders of school policies are presented in our “Week at a Glance” emails
- Office staff trained to assist visitors with volunteer procedures
- Visual stickers and badges make it easy for staff to identify volunteers on campus
- Annual training in safety procedures are provided to staff
- Emergency clipboards and backpacks for classrooms
- Yard Supervisor meetings and trainings
- Provide Chromebooks for students in grades 1 – 5.
- Student involvement in improvement of physical environment
- Benches around the outdoor stage grass area
- Reinstated the classroom recycling program
- ADA compliant ramp leading from Foxmore Drive on to the school campus





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: All visitors will follow the visitor log-in procedures. Staff will wear school badges. Our school will engage in monthly emergency drills. We will provide supervision for before-school drop off and after-school pick up as well as supervision for those students having breakfast at school.

1. Related activities:

- a. Signs will be posted to remind visitors to check in at the office.
- b. All staff (classified and certificated) will wear badges
- c. Guest teachers will wear EDCOE identification badges
- d. School will conduct monthly emergency procedure drills
- e. Staff will be assigned to monitor student drop off and pick up
- f. Staff will be assigned to supervise students on the black top and field beginning at 8:30 am
- g. A yard supervisor will be assigned to monitor students who ride the bus
- h. A yard supervisor will be assigned to safely cross students at the front of the school

2. Resources Needed:

- a. Signs
- b. Visitor badges

3. Persons Responsible for Implementation:

- a. Administration and staff

4. Timeline for Implementation: 2019-2020 school year





RESCUE UNION SCHOOL DISTRICT
GREEN VALLEY ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objective #2: All students will be taught and have an understanding of playground rules and will appropriately and safely use equipment.

1. **Related Activities:**

- a. Administrator, teachers and yard supervisors will review rules for safe equipment use and playground expectations.
- b. PBIS Videos will be shown to students during the first week of school and then revisited as needed.
- c. Training will be held for yard supervisors
- d. Monthly meetings will be held with yard supervisors to discuss concerns and make any needed adjustments for student safety and concerns
- e. Inclement weather schedule will be created for days when weather is a factor

2. **Resources Needed:**

- a. Playground equipment
- b. Funds for monthly meetings

3. **Persons responsible for Implementation**

- a. Administration, Teachers, Yard Supervisors

4. **Timeline for Implementation:** 2019-2020 school year

Physical Environment Objective #3: Continue to focus on strategies to make students and classrooms safe and secure. Continue to practice emergency response procedures using our Catapult communication system.

1. **Related activities:**

- a. All classrooms and buildings will remain safe and secure.
- b. Principal will work with staff to practice outdoor emergency/crisis procedures.

2. **Resources needed:**

- a. iPads or Chromebook

3. **Person(s) responsible for implementation:**

- a. Principal, office staff, technology team, and teachers

4. **Timeline for implementation:** 2019-2020

Evaluation criteria and timeline: Goals will be evaluated informally throughout the school year and formally at the end of the school year. Evaluation criteria will include staff and parent survey data, as well as anecdotal observations from staff members and parents.





**RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Michele Williamson, Principal

Kathy Steffano, Teacher

Nicole Robbins, Teacher

Aimee Hepler, Parent

Kate Graves-Mercado, Parent

CC Bensley, Parent

David Hoff, Parent

Michele Driscoll, Student Service Secretary

Daniel Royer, Lead Custodian





RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Michele Williamson

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





**RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Jackson School's Mission Statement

The Jackson School Staff, working in partnership with parents and our community, will strive to provide excellence in academics and the thinking and interpersonal skills necessary for all students to reach their maximum potential.

We are committed to providing a safe learning environment where all students are valued and respected.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





**RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate

Our goal is to create a positive school climate where students are valued and respected.

Jackson School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. There are many opportunities in place for positive student interactions. Additional steps are taken to enhance the atmosphere and develop campus pride. Existing opportunities include:

- Character Counts monthly celebrations
- Patriotic Assemblies
- Student Talent Shows
- Stories from the Yard conflict resolution program
- Student Leadership Team
- School Spirit contests and events
- Garden Lessons focusing on respect for others and the environment
- Community service projects through classrooms and leadership elective
- Lunch Bunch Activities
- Character Counts Performance Assemblies (Folsom Lake College)
- JAG-Y GEM videos
- Lunch with the Principal





RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

Objective #1: To curb bullying behaviors and to teach students how to respond to a bully.

1. Related activities:
 - a. Principal will show the video “Gum in My Hair” in fourth and fifth grade classrooms and lead a class discussion following the video.
 - b. Teachers will show PBIS videos for expectations in zones on campus.
 - c. Teachers will reinforce the JAG-Y GEM Character trait of the month through classroom discussions.
 - d. Principal will host Monthly JAG-Y GEM Character Assemblies acknowledging individual students for exemplifying the traits.
 - e. School counselor will facilitate classroom presentations using the Second Step Anti-Bully curriculum and friendship groups at lunch.
 - f. Use invisible mentoring with yard supervisor team and PBIS Check-in/Check-out Advisors (CICO) to connect with students at risk.
2. Resources needed: Videos have been made by staff/students.
3. Person(s) responsible for implementation: Principal/teachers.
4. Timeline for implementation: Ongoing during the school year 2019-2020.

Objective #2: To help students develop conflict resolution skills.

1. Related activities: Classroom presentations monthly in all classes by the school counselor.
2. Resources needed: Second Step Curriculum (has been purchased).
3. Person(s) responsible for implementation: Counselor/teachers.
4. Timeline for implementation: Ongoing during the school year 2019-2020.

Objective #3: To empower students to help one another with conflicts and to help students recognize each other’s positive behavior.

1. Related activities: JAG-Y GEM Character lessons, assemblies, and monthly classroom presentations, lunchtime friendship groups.
2. Resources needed: Materials (already purchased).
3. Person(s) responsible for implementation: Counselor/principal/teachers.
4. Timeline for implementation: To begin Fall 2019.

Evaluation criteria and timeline: In the Fall of 2019 students will take the Healthy Kids Survey and we will review discipline records.





RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment

Our goal is to continue to work with the Rescue District, developers, local, state, and federal agencies to make the campus facilities and grounds safe for students, staff, and visitors.

Jackson School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. We would like to enhance the safety of the students, staff, visitors and facilities by providing better campus communication, safe facilities and infrastructure, and improved supervision of students. Current areas of pride include:

- New planter boxes, walls, and landscaping in front of our school
- School garden and outdoor science classroom
- Video Production Lab
- Outdoor Reading Area designed by upper grade classes
- Weather station





RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Objective #1: To be observant of our surroundings by watching for safety concerns and responding quickly to those concerns by alerting the administration and filling out work orders.

1. Related activities: Make sure that all staff alert administration to safety concerns and that work orders are filled out and completed in a timely manner.
2. Resources needed: None.
3. Person(s) responsible for implementation: Principal and staff members.
4. Timeline for implementation: Ongoing discussions throughout the year at staff meetings and yard supervisor meetings.

Objective #2: To continue to focus on adequate lighting at night on the school campus and parking lot.

1. Related activities: Have custodial staff walk the campus weekly at night and do a “lighting” check to ensure that all lights are functioning. Have additional lighting put in and around campus.
2. Resources needed: Need more outdoor lighting fixtures on campus.
3. Person(s) responsible for implementation: M & O Coordinator and the Lead custodian.
4. Timeline for implementation: All year.

Objective #3: Continue to monitor flow of traffic in the school parking lot and on surrounding streets.

1. Related activities: Parking lot reconfiguration if Measure G passes. Continue to get feedback from adult crossing guards regarding any safety issues that arise, continue Safety Corner in school newsletter.
2. Resources needed: Recommended list of safety items/signs and equipment from adult crossing guards.
3. Person(s) responsible for implementation: Principal.
4. Timeline for implementation: All year.

Objective #4: Replace the retaining wall around the black top area and add a fence between the field and black top area.

1. Related Activities: Add to list of projects if Measure G passes in March 2020. Replace wall and missing cap stones.
2. Resources needed: Bids from construction companies.
3. Person responsible: Principal/Facilities Director
4. Timeline for implementation: 2020-21 school year.





**RESCUE UNION SCHOOL DISTRICT
JACKSON ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Objective #5: Replace the current field with a new field and a new sprinkler system.

1. Related Activities: If Measure G passes in March 2020 put project out to bid.
2. Resources Needed: Bids from landscaping companies.
3. Person Responsible: Principal/ Facilities Director

Evaluation criteria and timeline: Once timeline is established we will follow plans to ensure all projects are seen through to completion.





**RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Bruce Peters, Principal
Sue Belli, School Secretary
Ana Mountain, Teacher
Carol Tinney, Teacher
Tammi Madera, Parent
Lonnie Dickson, Parent
Kurt Oneto, Parent
Kate Bond, Parent





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Bruce Peters

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Lake Forest Elementary School's Mission Statement

Lake Forest Elementary School, with the strong support and involvement of our parents and community, is committed to providing all our students with the academic, social and technological tools they need to excel both now and in their future endeavors.

Our staff is dedicated to providing a standards-based program, which emphasizes achievement, both academic and social, at the highest levels of excellence to meet the unique needs of all students.

We will provide our students with a broad range of educational experiences, study skills and organizational tools needed to become adaptable, flexible thinkers, who are proud of themselves and their accomplishments, who take responsibility for their actions, and who are ready to contribute to our school and community.

Lake Forest Elementary School Vision Statement

Lake Forest Elementary is an excellent school, providing a well-rounded education in a safe, positive atmosphere that challenges each student to achieve to his or her highest potential.

Parents and staff work together in cooperation to ensure that all students have an equal opportunity to learn and have the resources necessary to support their learning needs. Student academic achievement is supported by the standards-based curriculum, creative input from a highly skilled, diverse teaching staff, and community volunteer resources.

All students are challenged to work to their greatest potential and to embody the responsible social skills and positive character traits encouraged in all Lakers.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever-changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate

Lake Forest staff and parents work together in creating a positive atmosphere for students in both the learning and social aspects of our school. There are many groups and activities in place, which are directed towards helping students learn to interact in a positive manner. Existing opportunities include:

- School Site Council
- Check In/Check Out Program
- Social development classes with our Counselor
- Buddy Classes
- Yard Supervisor Handbook
- Parent volunteer program
- After School Enrichment programs
- Charity drives
- Safety Patrol
- Character Education
- Trimester Honor Roll (4th -5th)
- Enrichment Classes/Activities (Enrichment after school, Feelin' Good Mileage Club, After School Sports, Drama and Dance Instruction)
- I SWIM Team: Laker Pride, Community Service, Garden, Library, Yearbook and School Safety Teams
- Rotary Student of the Month Award
- Reading Incentive Program through Lake Forest Library





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: Lake Forest will implement PBIS techniques and combine this program with current Character Counts/I SWIM practices to support student social and emotional growth.

1. Related activities:
 - a. Teachers will continue to provide classroom support for managing interpersonal issues using school wide rules and expectations for behavior in all areas of the school.
 - b. Students will learn about positive character traits and I SWIM umbrella rules in the classroom monthly through Character Lessons in addition to our new collection of lessons used to support PBIS expectations in all areas of Lake Forest.
 - c. The student leadership team will provide short skits or presentations in classes demonstrating good behavior and model monthly traits for the student body at assemblies.
 - d. Social stories will be presented to students in primary grades through lessons presented by the school counselor.
 - e. Our school counselor will provide support to individuals and groups needing guidance on social issues at school.
 - f. On-going social lessons will be provided in the Learning Center for K and 1st grade students.
2. Resources needed:
 - a. Bulletin boards displaying character traits with student work.
 - b. Class lessons related to the monthly character trait.
 - c. Class lessons that support school expectations and school wide rules.
 - d. Purchase of social stories, PBIS rules charts and teacher materials.
 - e. Video production outlining school rules for all students and personnel.
3. Person(s) responsible for implementation: Administration, staff, School Counselor, Counselor
4. Timeline for implementation: 2019-2020

School Climate Objective #2: Interaction between school and families will be encouraged to promote a sense of community.

1. Related activities:
 - a. School wide activities such as Dance Extravaganza, Back to School Night, Open House/Book Fair and the Spring Art show will be held for parents to participate.
 - b. Kindergarten Orientation
 - c. School Tours
 - d. Art Docent program
 - e. Fall/Spring Movie Night
 - f. Breakfast with Santa





**RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

- g. Award Assemblies
 - h. Spirit Days
 - i. PTC Social Events: Muffins with Mom, Donuts with Dad, Fall Festival, Dinner/Auction and Dine Out Nights.
2. Resources needed: Volunteer support, PTC support, and clerical support
3. Person(s) responsible for implementation: Administrators, PTC, SSC, and Staff.
4. Timeline for implementation: 2019-2020

School Climate Objective #3: To develop a sense of neighborhood belonging, community involvement with Lake Forest School will be increased.

1. Related activities:
 - a. Community related events would be explored possibly involving local businesses.
 - b. Family member participation in events such as Hero Day, International Women's Day and Annual Veterans Day assembly.
 - c. Local Veterans will be invited to participate in our Veterans Day Assembly.
 - d. Lake Forest will continue its coordination with the PTC Beautification Committee working on nature projects on campus.
 - i. A new mural on the B wing building was completed in August 2019.
 - ii. The garden area has been improved significantly through a combined effort by our LF staff, I SWIM Garden Team, PTC and Eagle Scout projects.
 - iii. Student nature area along the south area of the school (Kensington) has been updated with new rock, benches and DG.
 - iv. Improved garden boxes and walkways by Eagle Scout.
 - e. Cyber bullying presentations will be offered by the Rescue Union School District to educate families on the dangers of online use by students.
 - f. Continue partnerships with local media.
 - g. Continue fundraising programs/sponsorships with local businesses (funds donated to PTC and distributed to individual teachers through the office for classroom use).
2. Resources needed: Volunteer support, PTC and site funding for campus nature projects.
3. Person(s) responsible for implementation: Administrators, PTC, staff.
4. Timeline for implementation: 2019-2020





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment

Our goal is to continue to maintain a safe and secure physical environment for students and staff of Lake Forest School and enhance the available facilities.

Lake Forest School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. We would like to enhance the safety of the students, staff, visitors and facilities by providing better campus communication, safe facilities and infrastructure, and improved supervision of students. Lake Forest School has in place a number of programs and activities, which are directed towards the physical safety and improvement of facilities:

- Campus Beautification Projects
- Garden Beautification
- Classroom upgrades in technology
- PTC fundraising achievements
- Visitor/Volunteer registration and ID badge program
- Yard Duty program – handbook, vests, training
 - Additional personnel to ensure safety in Kindergarten areas and during indoor recess
- Safety Patrol
- Emergency clipboards and backpacks for classrooms





RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: Maintain current conditions of student drop-off and pickup in parking lots and street areas around campus.

1. Related activities:
 - a. Safety Patrol – fourth and fifth grade students will have the opportunity to participate in Safety Patrol.
 - b. Peace Patrol- fourth and fifth grade students will be selected for the new conflict management group, the Peace Patrol (part of our I SWIM Safety Team), led by our counselor, Mrs. McKelvey. Peace Patrol will assist students in 1st-3rd grades with disagreements and finding friends at recess.
 - c. Teachers will serve on duty teams to provide consistent enforcement of policies.
 - d. Cones and signs will be placed in areas to encourage traffic to flow around the West side of the parking lot and along the sidewalk (red zone) near the Kindergarten area to prevent cars from parking and obstructing the view of students crossing the office parking lot exit.
 - e. Additional student crossing signs and appropriate materials will be purchased by the site.
 - f. A parking lot brochure will be provided to parents at Back to School Night, which displays safe traffic flow patterns.
 - g. Reminders will continue to be put into the Lake Forest monthly newsletters and monthly email notifications to families.
 - h. Additional reminder signs will be put up to encourage safety first attitudes.
2. Resources needed:
 - a. Support of District Maintenance Department, Lead Custodian
 - b. Safety Patrol training by Teacher Coordinator
 - c. Safety vests
 - d. Additional hand-held stop signs and cones.
3. Person(s) responsible for implementation: Lead Custodian, Director of Facilities, Administration, Safety Patrol Coordinator
4. Timeline for implementation: 2019-2020





**RESCUE UNION SCHOOL DISTRICT
LAKE FOREST ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment Objective #2: For all students to have an understanding of playground rules, including Lake Forest Elementary adopted game rules.

1. Related activities:
 - a. Teachers and Yard Supervisors will teach technique and rules for playground games.
 - b. All grade levels will be reminded of playground expectations/rules by the Principal and staff on the first week of school. Follow up will occur throughout the year.
 - c. Game rules will be taught and revisited throughout the year through class sign-ups for specific age-appropriate games. On Early Release Days, classes can sign up to learn specific rules by our yard duty staff.
 - d. Specific areas will be designated on the playground for playing games
 - e. Training will be conducted for yard supervisors, and each trimester meetings will be held for sharing concerns and improvement policies.
 - f. More structured policies on rainy mornings will be developed to reduce safety issues and improve process for transferring students to classes when school begins.
2. Person(s) responsible for implementation: Administration, staff, yard supervisors
3. Timeline for implementation: 2019-2020

Physical Environment Objective #3: Staff will continue to enforce and improve visitor policy on campus.

1. Related activities:
 - a. All staff, parents and students will be encouraged to report unfamiliar/unidentified persons on campus.
 - b. Staff will enforce volunteer sign-in procedures and the wearing of Volunteer/Visitor stickers for all non-employees. The level of Volunteer clearance will be listed on a dated color coded sticker for easier viewing by staff.
 - c. Volunteer information will be collected and reviewed frequently according to district policy (background checks, TB screening) to ensure all individuals on campus are cleared appropriately to assist students.
 - d. Yard Supervisors will wear identifying vests while working on campus grounds.
2. Resources needed: ID badges, vests, and signage to post volunteer policy.
3. Person(s) responsible for implementation: Administration, Human Resources Department, Staff
4. Timeline for implementation: 2019-2020

Evaluation criteria and timeline: Goals will be evaluated informally throughout the school year and formally at the end of the school year. Evaluation criteria will include staff and parent survey data, as well as anecdotal observations from staff members and parents.





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Katie Allred, Parent
Jennifer Bazor, Teacher
Mike Flaherty, Parent
Erin Koht, Parent
Kathy Miracle, Principal
Erin Sargent, School Librarian
Ruhi Shah, Parent
Laurisa Stuart, Teacher





RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Kathy Miracle

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Lakeview Elementary School's Mission Statement

The mission of Lakeview Elementary is to inspire all students to be passionate, continuous learners and to prepare them with the skills to achieve their goals and flourish as responsible, caring citizens in a global community.

Lakeview Elementary School's Vision Statement

Lakeview Elementary will provide a learning environment in which students acquire high levels of knowledge, skills, and understanding that will open doors of opportunity and prepare them for thought and action in the wider world. Each student will be known as a person and a learner who will experience the joy and challenge education brings as individuals in a community. Each student will develop the skills, attitudes, and behaviors to become principled, ethical citizens who give and receive support in the process of learning.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate

Our goal is to provide a warm, welcoming and positive learning environment where all students feel socially and emotionally safe to reach their academic potential and thrive as individuals. We want all students to feel appreciated and supported. We want to provide opportunities for all students to develop strong character traits, leadership skills and social-emotional resiliency.

Existing opportunities are:

- Lakeview Elementary earned the respected title of California Distinguished School (2018/2019).
- Our students continue to earn high academic achievement on California's SBAC assessments.
- Our PTO is an incredible group of dedicated parents who serve a crucial role in raising funds for our school programs and supplies, while also providing amazing family events and activities.
- Our hard working staff are skilled and excited to offer optimal, rigorous learning opportunities for all students. All full-time teachers are trained and certified in GLAD (Guided Language Assessment and Development).
- Our K-3 teachers are trained in and have implemented SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) for all K-3 students. This implementation will further improve our students' strong foundational reading skills.
- We are in the process of implementing Positive Behavioral Interventions and Supports. School learning, academics and positive environment are expected to rise to an even more successful level.
- Our 4th and 5th grade students receive PE instruction through pull-out sessions from our experienced PE Teacher.
- Dance, music and pottery instruction are offered to all students.
- Our Nana Program, in which retired members of our community offer their skills and support continues to be an ongoing success.
- Our 4th and 5th grade IMPACT Leadership group maintains over 70 members who learn leadership while serving on school service teams and supporting our community.
- Our 5th grade students are fortunate to receive training and experience in the El Dorado County District Attorney's Project LEAD program.
- We enjoy a strong sister school relationship with Wenyi Street Primary School in Hangzhou, China. Students from Lakeview may travel to Wenyi this spring, and student visitors from Wenyi will again visit in the fall of 2021.





RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: Refine consistency and clarity of school-wide procedures and expectations through the Positive Interventions and Supports (PBIS) Year 2 implementation process. Improved school culture and higher level of learning will result from Lakeview's PBIS Year 2 implementation. This goal will be measured through SOAR (PBIS) the data analysis process, as well as data from the California Healthy Kids Survey results.

1. Related activities:

- a. Continue to train our PBIS (SOAR) staff team. Three teachers, one yard supervisor and the principal will serve on this team. We will attend four District sponsored full day trainings and will collaborate and plan throughout four half release days. Input will continue to be gathered from Lakeview staff.
- b. Early Release Collaboration professional development time has been/will be used to gather feedback, inform and train staff on the PBIS process and roll-out SOAR.
- c. Lakeview staff and students will learn SOAR (Solve Problems, Own Good Decisions, Achieve Leadership and Radiate Respect) to represent the expected personal standards at Lakeview.
- d. A school wide quiet signal has been taught and practiced regularly by all staff.
- e. Eagle Manners will be encouraged by all staff.
- f. SOAR assemblies will be held to celebrate, revisit and train students for SOAR.
- g. A matrix of positive expectations for common areas has been created. These areas are *Entering School, Morning Gathering, Quiet Zone and Lines, Lunch Room, Blacktop, Playground, Field, Bathrooms* and *Dismissal*.
- h. Teachers will choose from a menu of lesson suggestions to train their students on the expectations for the last four common areas of SOAR (First four common areas have been previously taught).
- i. Posters have been created and will be used for lessons and displayed in common areas.
- j. IMPACT Leadership is working to create four more movies to demonstrate SOAR expectations.
- k. STOP tickets have been created for staff to use when a student exhibits a minor behavior problem.
- l. SOAR tickets have been created for staff to use when a student is exhibiting SOAR personal standards.
- m. Incentives (complete with a spinning wheel of choices) serves as motivation and rewards for students and staff, once they earn SOAR tickets.
- n. Yard supervisors will meet regularly to refine procedures and report on necessary improvement of common areas. Yard supervisors and support staff will continue to be an important part of the SOAR process.
- o. SOAR postcards have been created and will be used by staff to send home positive messages to students. These postcards will be mailed home from the office.





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

- p. Staff shirts displaying the SOAR personal standards will be created and purchased in Spring 2020.
 - q. Major and minor behavioral infractions have been identified by staff, and a document has been created to list and clarify these types of infractions.
 - r. Data will be recorded and monitored for SOAR.
 - s. Sandwich signs with playground game rules will continue to be posted on the playground to offer clear instructions for games.
 - t. A Communication Log will be used for yard supervisor daily communication.
 - u. Conduct Reports have been revised for students in need of follow-up from the teacher(s) and/or principal.
2. Resources needed: SOAR Common Area Signs, Incentives, Treats & Prizes for PBIS Training, Student and Staff Incentives for PBIS Implementation
 3. Person(s) responsible for implementation: Principal, PBIS Team, LV Staff, IMPACT
 4. Timeline for implementation: 2019-2020
 5. Budget: Site/Donations

School Climate Objective #2: Provide social emotional learning and support for all Lakeview students.

1. Related activities:
 - a. Activities described in Objective #1
 - b. Provide professional development for staff in Social Emotional Learning strategies, Trauma Informed Practices and *Emotional Poverty*. Collaboration time will be designated for training in these strategies.
 - c. SEL Checklists and teacher input will be considered when identifying student SEL/counseling needs.
 - d. A site counseling plan, including individual and group support, along with class presentations, has been created and will be monitored throughout the school year.
 - e. Teachers may choose to deliver SEL lessons with *Mind + Heart* curriculum.
 - f. Teachers have created “comfort options” in their classrooms and will train students on SEL tools.
2. Resources Needed: Student SOAR incentives.
3. Person(s) responsible for implementation: Staff
4. Timeline for implementation: 2019-2020
5. Budget: Donations and PTO





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #3: Provide opportunities for students to learn strong citizenship and leadership skills.

1. Related activities:
 - a. Activities described in Objectives 1 & 2
 - b. Continue IMPACT (leadership) where all 4th and 5th grade students can join the group to learn leadership skills through providing school, community service. School service teams include Community, Culture, Connection (3 Cs), Teacher/Librarian Aides, Movie Makers, Team Pride, Friendship Group (for EDCOE Autism Program), PTO Support and Environmental Team.
2. Resources needed: IMPACT T-Shirts, poster supplies, supplies for newcomers (new student) activities
3. Person(s) responsible for implementation: IMPACT Advisors, Staff
4. Timeline for implementation: Ongoing
5. Budget: Student Government Budget, Site, Donations

Evaluation criteria and timeline (Objective 1, 2 & 3): SOAR data shall serve as evaluation criteria for Objectives 1 & 2. Academic gains are projected and will be analyzed in summer of 2020 (as demonstrated in RUSD assessments, CAASPP results). We aim for positive, informal student and staff feedback, increased attendance rates and decreased number of referrals to principal for conflicts. CHKS results will indicate an increase in students who feel safe and successful at school. **Evaluation (Objective 3):** The number of students participating in IMPACT will increase for spring 2020 and fall 2020. Positive feedback from parents, LV staff, students and community organizations will result.





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment

Our goal is to enhance the physical environment on campus, and provide a safe, clean, secure environment for learning.

Lakeview is a stunning school site. The view of the lake and beauty of the campus make it an awesome environment to learn. Lakeview opened our doors for students in August of 2005. It is the youngest school site in Rescue Union School District. It features a hillside architecture with two story buildings, a large amphitheater, breezeways, multipurpose room, outdoor/covered dining area, a large field/playground area and multiple parking lots. Providing a physically safe environment for our 570 students is our very first priority.

Existing areas of pride include:

- Beautiful, well-kept facilities with breathtaking views of Folsom Reservoir.
- School signs directing all visitors to the office are clearly visible from all three entrances into the school site.
- All parent volunteers undergo strict screening procedures through RUSD's Human Resources Department.
- Staff and students undergo regular emergency drills for fire evacuations, lockdown and duck/cover emergencies.
- Staff continually monitor our school environment for safety.
- The Lakeview garden and orchard continues to be an area of pride and active learning for our students. Our new garden coordinator has done a terrific job in enhancing our garden and orchard, offering lessons to students and writing grants to secure garden funding.
- Our Lakeview logo and the California Distinguished School emblem were painted on the exterior walls at the school's entrance this year, adding to the lovely exterior.





RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: Utilize outdoor classroom (Garden and Orchard) as alternative learning areas, providing a tranquil, reflective area.

1. Related activities:
 - a. Continue using garden area for increasing student engagement at school.
 - b. Build garden lessons/science program through the work of the Garden Coordinator.
2. Resources needed: Lesson plans and materials for teaching various curriculums in the garden. Garden maintenance supplies and tools.
3. Person(s) responsible for implementation: Garden Coordinator
4. Timeline for implementation: Ongoing
5. Budget: PTO, Donations

Evaluation criteria and timeline: Increased number of students in garden at recess as well as an increase in teachers utilizing the garden for teaching.

Physical Environment Objective #2: Maintain vigilant supervision at arrival and dismissal times. Review with volunteers and parents the process for “visitors on campus” through newsletters and emails. Increase the safety of students when high traffic is occurring.

1. Related activities:
 - a. Maintain rotating schedule of staff supervisors as well as student safety patrol in amphitheater morning and at parent pick up in the afternoon.
 - b. All staff will redirect classroom volunteers to office if no visitor badge is visible.
 - c. Parents who have obtained a clearance through HR will wear large, easy-to-see visitor badges.
 - d. Continue monitoring parking lots to restrict student drop off or pick up in undesignated and unsupervised areas. Continuously improve drop-off and pick-up procedures. Retrain students on procedures (through use of SOAR lessons, posters and movies).
 - e. The Department of Transportation has recently approved additional curb painting on Brittany Way, which will allow traffic to flow more efficiently during arrival and dismissal times.
 - f. Trim bushes and consider removing rod iron fencing at top left corner of the exit driveway in the pick-up/drop-off zone. This will allow improved visibility of vehicle and pedestrian traffic.
2. Resources needed: Staffing, megaphone
3. Person(s) responsible for implementation: Staff
4. Timeline for implementation: Ongoing
5. Budget: Donations





**RESCUE UNION SCHOOL DISTRICT
LAKEVIEW ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment Objective #3: To provide optimal safety of students and staff through ongoing analysis of safety.

1. Related activities:
 - a. Discuss safety and solicit input from parent community through SSC, PTO, etc.
 - b. Continue use of substitute teacher binders to be provided to substitutes at check-in. Binders will include procedures, student health alerts, maps, etc.
 - c. Continue use of emergency backpacks in every room on site. Backpacks include basic first aid supplies, small bottles of water, etc.
2. Resources needed: Emergency supplies for backpacks
3. Person(s) responsible for implementation: Staff
4. Timeline for implementation: 2019-2020
5. Budget: PTO, Donations

Evaluation criteria and timeline: Monitoring of projects





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Dustin Haley, Principal
Craig Dyckma, Lead Custodian
Mary Nugent, Teacher
Marti Zizek, Parent





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Plan Approvals

Principal: Dustin Haley

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Rescue Elementary School's Mission Statement

At Rescue School we are committed to respecting the similarities and differences of others on our playgrounds, in our classrooms and community. We are dedicated to providing our students an excellent education in a safe, clean, and nurturing environment. We hold high expectations for all students and provide them with the support to meet their full potential.

Rescue Elementary School's Vision Statement

Our vision is to provide a safe environment in which all people learn and receive respect, value, and support. Every student will receive a quality education in partnership with families and the community to be successful meeting challenging and comprehensive standards.

Rescue Elementary School's Safety Mission Statement

In a spirit of teamwork, cooperation and mutual respect, Rescue School will strive to provide a safe, friendly school environment.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate

Our goal is to support the emotional and social development of our students through positive recognition and instruction programs.

We are proud of the warm, welcoming, and positive atmosphere the Rescue community has worked to create and has come to expect. Our desire is to continue to provide non-competitive activities and games at recess. In addition, there is an ongoing need to continue to develop problem solving/problem resolution skills with activities designed to teach and model character. Existing opportunities are:

- Weekly Student Council meetings
- Monthly Student News Broadcasts.
- Implementation of the Student Big Buddies program during PM recess.
- Implementation of the School-wide Positive Behavior Intervention Support (PBIS) program.
- Continued PBIS Tier II training for the team and for staff.
- Weekly Greatness Groups with the school counselor focusing on social emotional learning
- Check-in, Check-out program with Yard Supervisors
- Spirit activities
- Assemblies that focus on anti-bullying techniques and health
- Monthly assemblies that recognize students for academic and social achievement
- Monthly Character Counts instruction and recognition
- Red Ribbon Week program focusing on students learning refusal skills
- Issuance of “Raider Awards” to students to celebrate good choices
- Teaching Digital Citizenship to students
- Offering of Love and Logic workshop for teachers
- Providing professional development on social emotional learning for staff
- Teaching of Family Life program for 4th grade girls, and 5th grade students





RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: During the 2019-2020 school year, staff will participate in activities regarding student achievement and social development.

1. Related activities:

- a. Professional Development/Collaboration days will be offered to provide time for District and Site articulation and training in areas of student achievement and social emotional learning including PBIS strategies.
- b. School will continue to develop their website that will include webpages for all teachers and other department info for the community.
- c. Yard Supervisors are participating in “Check-in, Check-out” relationships with students during recesses. Monthly meetings will be held to discuss how this process is going.
- d. School Counselor will run meetings with students individually, in groups, and do whole class presentations.
- e. Teachers are participating in the “Love and Logic I: The 9 Essential Skills of Love and Logic in the Classroom” training at EDCOE.
- f. Teachers are participating in the “Love and Logic II: Adults Supporting Youth with Challenging Past” training at EDCOE
- g. GLAD Coaching will be offered to all teachers grades K-5 along with grade level planning time.
- h. “Comfort Corners” or “Reset Stations” will be implemented in all classrooms (K-5) providing a place for students to reset or regulate their behavior and focus.
- i. Staff will have opportunities to participate in social events sponsored by the site and PTC.

2. Resources needed:

- a. Staff Development meeting time
- b. Staff volunteers for social events
- c. Costs for Comfort Corner Materials
- d. Funds for professional development opportunities

3. Persons responsible:

- a. Principal
- b. Counselor
- c. Staff
- d. Yard Supervisors

4. Timeline: 2019-2020 School Year

5. Evaluation criteria:

- a. Log of team meeting dates
- b. Collection of team meeting minutes
- c. Event attendance records
- d. Discipline records
- e. PTC minutes/Treasurer reports
- f. Surveys





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #2: 100% of teachers will collaborate over assessments, teaching units and other student data.

1. Related activities:

- a. Meetings with teachers to make sure standards and curriculum are being taught.
- b. Teachers will meet and collaborate as a grade level across the District and together as a site.
- c. Focus on developing enrichment for students that need to be challenged.
- d. Training will be provided for the new Social Science adoption.
- e. Teachers will receive professional development in GLAD refreshers/coaching training.
- f. Teachers will be given planning time to focus on their GLAD units and lessons.
- g. Teachers will analyze their SBAC data and apply the analysis to the planning of their instruction and pacing.
- h. Teachers will complete Social Emotional Development surveys to identify students that would benefit in participating in a “Greatness Group” to providing social emotional skills.
- i. Meetings to review formative and summative assessment data.

2. Resources needed:

- a. Prof. Development Days
- b. Collaboration Days
- c. Assessment Days

3. Persons responsible: Principal and teachers

4. Timeline: 2019-2020 School Year

5. Evaluation criteria:

- a. Staff calendars
- b. Staff bulletins
- c. Minutes from staff collaboration sessions
- d. Discussions with Prof. Development Contractors





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #3: 100% of the students performing below standards on progress reports and/or report cards will be offered the opportunity to attend school tutoring and/or receive intervention during the school day.

1. Related activities:

- a. Tutors will be available to work with students on Language Arts and Math skills.
- b. Title I Para educators will be hired to work with leveled reading groups in 1st – 3rd grade and support 4th and 5th grade students in math during the school day on Tuesdays through Thursdays.
- c. Title I Para educators will be hired to work with Kindergarten students and support them in Reading and Math interventions.
- d. Title I students will be placed on a Title I Plan to support their achievement.
- e. Student Study Team meetings will be held as needed to develop a plan of intervention that addresses student achievement concerns.
- f. The Learning Center will work with students supporting them in reading, writing, and mathematics interventions.

2. Resources needed

- a. Money to pay for tutors
- b. Facilities to hold SST meetings

3. Persons responsible

- a. Principal
- b. Counselor
- c. Teachers
- d. Secretary
- e. Para educators (Tutors)

4. Timeline: 2019-2020 School Year

5. Evaluation criteria:

- a. Data collected at the end of each progress report and report card period to see if tutoring improved at risk student's grades.
- b. Teacher's observations about quality of student's work assignments turned in, test scores and the overall success of the tutoring program, grade level coordination and intervention.
- c. SST documentation and monitoring of intervention strategies.





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment

Our goal is to foster our safe, positive learning environment by increasing connections between/among/within students, staff, and community and the physical facility.

Existing areas of pride include:

- School policies provided in the Parent-Student Handbook
- Reminders of school policies are presented in monthly newsletters and emails blasts
- Office staff trained to assist visitors with volunteer procedures
- Visual stickers and badges make it easy for staff to identify volunteers on campus
- Annual training in safety procedures is provided to staff
- Emergency clipboards and backpacks for classrooms
- Yard Supervisors meetings and trainings regarding facilities use and status
- Provide Chromebooks for students in grades 1 – 5.
- Makerspace STEM lab
- Various PTC physical improvement projects





RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: All visitors would follow the visitor log-in procedure. Staff will wear school badges. School will engage in emergency drills for preparation. School will provide supervision for before and after school drop off/pick up.

1. Related activities:

- a. Student-Parent Handbook and parent bulletins will address the visitor sign-in and visitor badge procedure.
- b. Signs will be designed and posted to remind visitors to sign-in at the office.
- c. Yard duty and substitutes will wear badges to identify themselves.
- d. All staff will be trained to direct non-identified visitors off campus and contact the office.
- e. All staff will have similar Rescue badges.
School will conduct monthly emergency drills to practice emergency situational protocols.
- f. Staff members will be assigned to monitor student drop off/pick up in the car line parking lot.
- g. Staff members will be assigned to supervise students on the playground before school beginning at 8:30am.
- h. Staff members will be assigned to monitor students that ride the bus.

2. Resources needed:

- a. Maintained signs
- b. Parent bulletin notices
- c. Log-in binders and visitors badges
- d. Emergency materials (Backpacks) for each classroom/building

3. Persons responsible:

- a. Principal
- b. Staff
- c. Lead Custodian
- d. Secretary

4. Timeline: 2019-2020 School Year

5. Evaluation criteria:

- a. Number of visitor log-ins and number of times yard duty staff called office with “stranger on campus” alert.
- b. Monitor drill efficiency and staff debrief.
- c. Community survey data.
- d. Parent bulletin and Parent-Student Handbook is provided in August. Reminders dispersed after each break or when needed.





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment Objective #2: All students will have an understanding of playground rules and will use equipment and facilities safely.

1. Related Activities:

- a. Teachers and staff will review the rules for facility and playground/equipment use. Lessons will be taught throughout the year on proper behavior and use as defined in the School Behavior Expectations Matrix.
- b. Specific areas will be designated on the playground for playing games.
- c. Training will be provided for yard supervisors and monthly meetings will be held to discuss concerns and updates regarding student safety.
- d. Inclement weather schedule will be created to provide alternate activities and locations for students.
- e. Supervision will be provided before, during, and after school to ensure student safety.
- f. Positive Behavior Intervention Support (PBIS) training will be provided to staff and procedures implemented to insure students are following behavior expectations.
- g. The Rescue PBIS Handbook will be created to provide materials that illustrate behavior expectations in all Rescue learning environments, lessons to teach proper behavior, awards and incentives, and the behavior flow chart to assist in correcting student behavior.
- h. Raider Awards will be presented to students that follow behavior expectations.

2. Resources Needed:

- a. Playground equipment
- b. Funds for monthly meetings
- c. PBIS Materials (i.e. Clipboards, Raider Awards, Incentives, PBIS Video, etc.)

3. Persons Responsible:

- a. Principal
- b. Teachers
- c. Yard Supervisors
- d. Office Staff
- e. Health Office Nurse

4. Timeline: 2019-2020 School Year

5. Evaluation Criteria:

- a. PBIS logs (Awards, Stop and Think Slips, Missed Recess Tickets, Referrals)
- b. Health Office Data
- c. Monthly meeting data
- d. Staff survey data





**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
SAFE SCHOOL PLAN**

Physical Environment Objective #3: The entire school population will be informed of any theft, school damage, graffiti and/or vandalism.

1. **Related activities:**
 - a. Communication will occur after each graffiti incident.
 - b. Law enforcement will be notified and pictures will be taken when graffiti occurs.
 - c. Graffiti will be removed immediately.
2. **Resources needed:**
 - a. School and parent bulletins
 - b. Graffiti removers: sand blaster, graffiti cleaner, and paint.
 - c. Budgetary resources to offer rewards for information relating to the graffiti incidents (We Tip).
3. **Persons responsible:**
 - a. Principal
 - b. Lead Custodian
 - c. Facilities Director
 - d. Secretary
4. **Timeline:** 2019-2020 School Year
5. **Evaluation criteria and timeline:**
 - a. Log of graffiti incidents accompanied by records of removals.

Physical Environment Objective #4: Provide a safe learning environment for all students.

1. **Related activities:**
 - a. Blacktop cracks and holes repaired.
 - b. Roof repair in the C buildings.
 - c. Ramps need replacement in the E-wing and in rooms D-4, D-8, and D-9.
 - d. Class numbers painted to designated line up areas for classes.
 - e. Replace classroom blinds as needed.
 - f. Reside the backs of portable classrooms as needed.
 - g. Work orders written to Facilities if repairs need to be made.
2. **Resources needed:** District Funds
3. **Persons Responsible:**
 - a. Principal
 - b. Assistant Superintendent of Business Services
 - c. Facilities Director
 - d. Lead Custodian
4. **Timeline:** 2019- 2020 School Year
5. **Evaluation criteria:**
 - a. Work order completion.
 - b. Assessment of the workmanship over the course of the 2019-2020 school year.





**RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Levi Cambridge, Principal
Samantha Schlesinger, Assistant Principal
Jamie Olson, Teacher
Glenda De La Cruz, Teacher
Victoria Debenham, Teacher
CC Bensley, Parent
Gina Johnston, Parent & Yard supervisor
Archie Wheeler, Student
Catalina Kollings, Student
Kaelyn Conley, Student





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Levi Cambridge

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Marina Village Middle School's Mission Statement

Marina Village Middle School will provide a comprehensive and academically challenging education for all students. We will maintain a safe and positive environment that promotes respect and responsibility. Marina Village Middle School is committed to cooperation, support, and involvement among school, parents, and community.

Marina Village Middle School's Vision

- M**otivation helps you achieve your personal best.
- A**cademic challenges promote success and life-long learning.
- R**esponsibility and respect for all create a safe environment.
- I**nvolvement of students, staff, and parents leads to effective teamwork.
- N**urturing and developing creativity make school more enjoyable.
- A**wareness of individual differences promotes acceptance.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate

Our goal is to increase a sense of community on and around the Marina Village campus and improve school pride and ownership among staff, students, families, and community partners.

Marina Village staff, students, and parents work in partnership to create a positive atmosphere for students in both academic and social contexts at school. There are myriad resources, programs, and activities in place, which are directed towards supporting students and families in learning to interact in a positive and respectful manner. Existing opportunities are:

- After School Enrichment Programs
- After school Library Study Hall/Tutorials
- Athletic Award Recognition
- Athletic Teams
- Back to School Night
- Band Concerts
- Battle of the Books
- Book Fairs
- End of the year Reward/Celebration Activities
- Hands 4 Hope
- Honor Roll & Principal's Honor Roll
- Honor Society Tutoring
- Leadership Elective
- Math and Science Clubs
- Merit Reward Assemblies
- Merit Recovery Program
- Music Boosters
- Mustang of the Week
- Mustang Pride Award
- Mustang Pride Tickets
- New Student/Family Orientation
- New Students Lunch with Administration & Counselor
- Ohana Climate Committee (OCC)
- Parent Education Night
- Positive Behavioral Interventions & Supports (PBIS)
- Project Green Outdoor Education (Garden Club)
- PTC School Activities
- Rallies
- School Counseling Program
- School Site Council
- Staff Recognition (By Student Council & PTC)
- Student Council
- Student Recognition Assemblies
- Trauma Informed Practice
- Where Everybody Belongs (WEB)
- Yard Supervisor Student Recognition Efforts





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: Behavior standards will be defined to improve school spirit and develop positive peer pressure.

1. Related activities:
 - a. Clear and positive academic and behavior expectations will be communicated to students and parents via meetings, assemblies, classroom visits, handbooks, website, newsletters, and posters.
 - b. Teachers will revise and implement consistent classroom and academic expectation policies across grade levels to provide students with a sense of comfort and understanding about their role in areas such as classroom behavior, make-up work, test retakes, late assignments, etc.
 - c. A school-wide behavior assembly and/or classroom visitation at each grade level will be held for all students during each trimester.
 - d. Teachers will continue to provide classroom support for managing interpersonal issues.
 - e. Students will be recognized by staff members for displaying positive citizenship (Student of the Trimester, Mustang of the Week, Mustang Pride Tickets).
 - f. Parents will receive postcards and emails recognizing their child for being positive contributors to the school community.
 - g. Student Recognition Assemblies will be held by grade level three times per year and will include all students so that honorees are recognized in front of their peers.
 - h. Academic achievement will be recognized each trimester through the Honor Roll program.
 - i. A clear and consistent schoolwide late work policy will be considered. Homework Club will be held after school on Tuesdays and Thursdays.
2. Resources needed:
 - a. Funds for recognition materials: Certificates, pins, pennants, ribbons and decals
 - b. Funds for incentives (School spirit items, assemblies, etc.)
3. Person(s) responsible for implementation: Administration, Counselors, Staff, Student Council
4. Evaluation: Jupiter referrals, Healthy Kids Survey, Trimester report card grades
5. Timeline for implementation: 2019-2020 (ongoing)
6. Budget: Homework Club - \$200/week, Mustang of the Week - \$1000 Yearly





**RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN**

School Climate Objective #2: Improve on-campus supervision of students.

1. Related activities:
 - a. Teachers play PBIS video and do lesson for assigned matrix section on first day.
 - b. Reinforce assembly behavior expectations and work with staff to improve supervision of students during assemblies and other special programs.
 - c. Provide expansion of library accessibility for students during lunch.
 - d. Provide intermural supplies (board games, balls, field equipment) for lunchtime activities.
 - e. Expand and distribute a list of substitutes for lunch supervisors.
 - f. One additional yard supervisor for a total of 6.
 - g. Provide ongoing training for lunch supervisors.
 - h. Provide a handbook for lunch supervisors.
 - i. Monitor lunchtime service number program to reduce lunch line length and wait time.
 - j. Make ongoing use of 2 points of sale in kitchen to improve efficiency of service.
 - k. Develop an intramural program for lunchtime activities. (OCC, Leadership, Friendship Coordinators, Project Green).
 - l. Publish school rules for lunch activities.
 - m. Publish invitations to students in need of tutoring from Honor Society students.
 - n. Hold assembly to review lunch behavior expectations with each grade level.
 - o. Conflict manager program will provide training and support.
 - p. Staff will wear identification badges for identification.
 - q. Visitor/Volunteer will wear identification badges for identification.
2. Resources needed:
 - a. Advertisements/job postings for substitutes
 - b. Launch Supervisors handbook and materials
 - c. Whistles, clipboards, Discipline referrals, radios
 - d. Refill fanny packs with first aid supplies for Yard Supervisors
 - e. Posters around campus for PBIS matrix sections
3. Personnel responsible for implementation: Administration; Lunch Supervisors; District Food Service
4. Evaluation: Health office log, Jupiter referrals, Healthy Kids Survey
5. Timeline for implementation: 2019-2020 (ongoing)
6. Budget: Intermural supplies \$800, Posters \$400, Planners \$2500





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate Objective #3: Marina Village will focus on Social Emotional Learning and Trauma Informed Practice.

1. Related activities:
 - a. Core 3
 - b. Teacher's compete SEL inventory
 - c. All staff participates in Trauma Informed Practice training
 - d. Principal and Assistant Principal attend additional professional development
 - e. Teacher collaboration
 - f. Groups – counseling
 - g. Kickoff assembly that challenges students to change their behavior
 - h. Continue Where Everyone Belongs (WEB) program for incoming 6th graders
 - i. School counseling support
 - j. Spirit Fridays (coordinated by Student Leadership)
 - k. Leadership elective class
 - l. Student Council
2. Resources needed: Volunteer support, funds for W.E.B. training.
3. Person(s) responsible for implementation: Principal, Assistant Principal, Counselor, and Leadership Teacher
4. Evaluation:
 - a. Student participation
 - b. Student surveys
 - c. Staff surveys
 - d. Pre/Post project surveys
5. Timeline for implementation: 2019-2020 (ongoing)
6. Budget:
 - a. Core 3 - \$5000
 - b. W.E.B. - \$2500
 - c. Kickoff assembly treats - \$250

Evaluation criteria and timeline: There will be a continued reduction in discipline incidents as measured by fewer referrals to the office, fewer teacher assigned detentions, and fewer suspensions. The number of children recognized for positive behavior will increase. Data will continue to be evaluated each trimester and annually.





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Physical Environment

Our goal is to maintain a safe physical environment for students and staff of Marina Village Middle School and enhance the available facilities.

Marina Village School has in place a number of programs and activities, which are directed towards the physical safety, and improvement of facilities. Existing areas of pride include:

- Eagle/Girl Scout and community projects for campus beautification
- Office Bulletin Boards
- Parent Teacher Council (PTC)
- PTC fund raising achievements
- School counseling program
- School Safety committee
- Staff/visitor ID badges worn
- Student Council
- Visitor/Volunteer registration and ID badge program
- Wheelchair ramps
- Yard Duty program – handbook, staff shirts, radios, training
- Emergency lighting for band room, classrooms, locker rooms
- Additional lunch seating – added benches along the railing
- Digital Sign at the entrance of the school





RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: Campus modernization.

1. Related activities
 - a. Add emergency lighting to classrooms, band room
 - b. Conduct emergency drill trainings (Catapult – silent and student participation)
 - c. Safety day – fire drill, earthquake drill, bus evacuation drill
 - d. Purchase two new radios for administration
 - e. Hire two new crossing guards
2. Resources needed
 - a. Staff education of Catapult system
 - b. Human Recourses to post open crossing guard positions
 - c. Schedule bus evacuation drill with transportation on same day as other drills
 - d. Research two way radios with alternate channel for admin discussions
 - e. Research portable lighting options for power outages
3. Personnel responsible for implementation:
 - a. Administration
 - b. District Maintenance
 - c. District Human Resources
4. Evaluation
 - a. Evaluate & establish a list of recommended changes to ensure they are functional and meeting the needs of the school
 - b. Report on any new traffic and/or pedestrian issues encountered
 - c. Catapult logs for staff and students
5. Timeline for implementation: 2019-2020 (ongoing)
6. Budget: District earmarked funds, Marina donation account, radios \$600, lighting TBD

Physical Environment Objective #2: To increase the understanding of substance abuse and internet safety, and its consequences.

1. Related activities:
 - a. Internet Safety assembly
 - b. Present videos on vaping and substance abuse
 - c. Presentations on bullying by counselor
 - d. Engage in classroom activities with teachers and counselor
 - e. Red Ribbon Week – Weeklong substance abuse awareness program
 - f. Spirit Days – emphasis on promoting healthy choices regarding substance abuse
 - g. Lunchtime activities to promote healthy choices
2. Resources needed:
 - a. Videos
 - b. Lesson Plans
 - c. Red Ribbon Week materials
3. Person(s) responsible for implementation:





**RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN**

- a. Counselor
- b. Assistant Principal
4. Evaluate:
 - a. Data collected at the end of the school year
 - b. Participation of students in anti-substance abuse program
 - c. Healthy Kids survey
 - d. Discipline records
5. Timeline for implementation: 2019-2020 (ongoing/Emphasis in October)
6. Budget: \$500.00



**RESCUE UNION SCHOOL DISTRICT
MARINA VILLAGE MIDDLE SCHOOL
SAFE SCHOOL PLAN**

BUDGET

| School Climate | | |
|---|---------------------|-----------|
| Objective #1 – Behavior Standards | Hwk Club - \$200 wk | \$5600.00 |
| | Mustang of the Week | \$1000.00 |
| Objective #2 – On- Campus Supervision | Intermural Supplies | \$ 800.00 |
| | Posters | \$400.00 |
| | Planners | \$2500.00 |
| Objective #3 – SEL & Trauma Informed Practice | Core 3 | \$5000.00 |
| | W.E.B. | \$2500.00 |
| | Kickoff assembly | \$ 250.00 |

| Physical Environment | | |
|--|------------------------------|----------|
| Objective #1 – Campus Modernization | District Earmarked | \$0 |
| | Radios | \$600 |
| | Lighting | TBD |
| Objective #2 – Healthy choices (internet/substance abuse) | Red Ribbon Week Materials | \$500.00 |

| TOTAL BUDGET | |
|----------------------|--------------------|
| School Climate | \$18,050.00 |
| Physical Environment | \$1100.00 |
| Total | \$19,150.00 |

Name of School Principal

Signature of School Principal

Date

Name of SSC Chairperson

Signature of SSC Chairperson

Date





**RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
2019-2020 SAFE SCHOOL PLAN**

Planning Committee Members

Vera Rue Morris, Principal
Todd McGinnis, Assistant Principal
Erin Riviello, School Secretary
Jennifer Washburn, Student Service Secretary
Clara Saguto, Counselor
Debbie Langton, Food Service
Wes Younger, Lead Custodian
Natalie Hadden, Librarian
Matt Hardt, Teacher
Leslie Halkett, Teacher





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Plan Approvals

Principal: Vera Morris

Signature: _____ **Date:** _____

Superintendent: Cheryl Olson

Signature: _____ **Date:** _____





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Pleasant Grove Middle School's Mission Statement

Pleasant Grove Middle School, a California Distinguished School, will provide every student with a high standard of academic learning combined with personal and social development in a collaborative, healthy, inclusive, and positive environment. As an AVID (Advancement via Individual Determination) school, Pleasant Grove supports AVID's mission "to close the achievement gap by preparing all students for college and career readiness and success in a global society."

A Pleasant Grove PUMA is:

Positive
Responsible
Inquisitive
Diligent
Enthusiastic

Pleasant Grove Middle School's Vision Statement

Pleasant Grove has established a reputation for academic excellence and community pride. The staff maintains high expectations for quality work from students. Parents are seen as an integral part in the education of their students. Each student can expect to be treated fairly, to work and play in a safe environment, to be challenged, and to be properly instructed and evaluated by caring teachers. Pleasant Grove staff recognizes that positive behavior and appropriate activities will stimulate a healthy, productive school climate. Regular attendance is expected, which enables students to develop positive and responsible lifelong work habits. Pleasant Grove has several programs to promote a positive climate and help students feel more connected to the school and their community.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate

Our goal is to increase the students' sense of belonging at Pleasant Grove and improve campus connectedness.

Pleasant Grove Middle School has a beautiful campus with great staff and supportive parents who work together to create a positive atmosphere for students. There are many opportunities in place for positive student interactions. Additional steps should be taken to enhance the atmosphere and develop campus pride.

Existing opportunities are:

- School Site Council
- Student of the Trimester Recognition Program
- Honor Roll
- Parent/Student Handbook (in planners and online)
- WEB (Where Everybody Belongs)
- Back to School Night
- Operation School Bell
- Morning Bulletin Message
- Ten Marks
- Puma Pride Awards
- Athletics
- Merit Recovery Program
- Cyber Safety Presentations for Parents and Students
- Lunch Tutorial Offerings
- Big Ideas Online Tutorial
- Intervention Aides in classrooms for student support
- Student Assemblies
- California Junior Scholastic Federation
- Jazz Band
- 1st Grade Buddy Class at Green Valley School
- Lunch time access to Wellness Center
- Positive School Culture and Climate Committee
- AVID Electives
- AVID Committee
- Learning Support Team
- AVID School Wide Organization System & Binder Check Support
- Student Facilitated and driven lunch clubs
- Red Ribbon Week Activities
- Student of the Trimester Awards
- Teaching Family Life program





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate Objectives

School Climate Objective #1: Staff will participate in activities regarding student achievement and social development.

1. Related activities:
 - a. Professional development/collaboration days will be offered to provide time for District and Site articulation and training in areas of AVID strategies, academics, social emotional learning, PBIS and Trauma Informed Practices.
 - b. School counselor will run meetings with individual students, groups, and whole class presentations.
2. Resources needed:
 - a. Staff Development meeting time
 - b. Classroom space to run counseling groups
 - c. Funds for professional development opportunities
3. Person(s) responsible for implementation:
 - a. Administration
 - b. Counselor
 - c. All Staff: Implementation
4. Timeline for implementation: 2019-2020: Ongoing
5. Budget: \$1,000

Evaluation criteria and timeline: Administration to evaluate the effectiveness and impact on student safety, success, positive behavior intervention programs and staff training throughout the 2019-2020 school year.

School Climate Objective #2: Reduce the number of discipline issues

1. Related activities:
 - a. Pursue effective positive school climate programs and initiatives.
2. Resources Needed: Training for staff by SRO on safety, training for staff by PBIS Team, PBIS Team trainings, Staff meeting time dedicated to developing and expanding PBIS resources
3. Person(s) responsible for implementation:
 - a. Administration/School Counselor: All components
 - b. School Safety Committee: Policy development and training of staff
 - c. All Staff: Implementation
 - d. PBIS Team: Training Staff
4. Timeline for implementation: 2019-2020: Ongoing
5. Budget: \$2000

Evaluation criteria and timeline: The school administration meets weekly to review discipline issues and create plans for intervention and support. Implementation will be on-going through the year and reviewed in June.





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

School Climate Objective #3: Create Learning Support Team (LST) to assist with the growing needs of Tier 1, 2, & 3 supports.

1. Related activities:
 - a. Have a full time counselor and a psychologist sit as members of the Learning Support Team.
 - b. Bi-monthly meetings to discuss Tiered supports and programs for targeted students
2. Resources needed: Funding for student incentives.
3. Person(s) responsible for implementation:
 - a. Timeline for implementation: August 2019 Create group
 - b. September 2019 implement referral process
 - c. Schedule bi-monthly meetings
4. Budget: \$500 for student incentives for check in/out

Evaluation criteria and timeline: LST will evaluate the success and effectiveness of all supports per individual student. Criteria may vary from Check in/out data, decrease in referrals, teacher anecdotal data, etc.





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Physical Environment

Our goal is to enhance the physical environment on campus, and provide a safe, clean, and secure environment for learning.

Pleasant Grove Middle School has in place a number of programs and activities, which are directed towards the physical safety and improvement of facilities. Existing areas of pride include:

- Marquee Announcements
- Eagle Scout and community projects for campus beautification
- Office Bulletin Boards
- Parent Teacher Organization (PTO)
- PTO Fundraising achievements (Installation of refrigerated eater stations).
- School Counseling Program
- School Safety Committee
- Student Council/Leadership
- On site yard supervisors
- School Website
- Daily Bulletin
- Parent Link Correspondence
- Greenhouse/garden coordinator





RESCUE UNION SCHOOL DISTRICT
PLEASANT GROVE MIDDLE SCHOOL
SAFE SCHOOL PLAN

Physical Environment Objectives

Physical Environment Objective #1: Improve on-campus supervision of students.

1. Related activities:
 - a. Pursue recruiting and employing a full complement of yard supervisors
 - b. Expand the substitute list for yard supervisors
 - c. Provide training for yard supervisors
 - d. Review and update the handbook for yard supervisors
 - e. Review and publish rules for lunch activities
 - f. Educate students and staff on expected behaviors
 - g. Assemblies and classroom lessons on behavior
2. Resources needed: Training schedule, advertisements for yard supervisors and substitutes, yard duty supervisor meetings, assembly agendas, Lunch area policy, and lesson plans for classroom and assemblies.
3. Person(s) responsible for implementation:
 - a. Administration: All components
 - b. Counselor: Classroom Guidance Lessons
 - c. Teachers: Behavior mini-lesson delivery on consistent classroom expectations and adherence to school rules.
 - d. Yard Duty Supervisors: Lunchtime Supervision
4. Timeline for implementation: 2019-2020: Ongoing
5. Budget: \$500

Evaluation criteria and timeline: The school Safety Committee will assess the progress of this program throughout the year and make recommendations for improvement (February meeting). At that time, it will be determined if the team should meet again in May to assess and begin to plan for the coming year.

Physical Environment Objective #2: Improve staff communication during emergency events and power outages

1. Related activities:
 - a. Continue to train and practice using the Catapult Emergency System
 - b. Walkie-talkie system used for quick notification to the classrooms
 - c. Regularly perform comprehensive emergency drills
2. Resources needed: Training for all staff (teachers, yard duties, administration)
3. Person(s) responsible for implementation:
 - a. Administration: All components
 - b. Site and District Safety Team: Training
4. Timeline for implementation: 2019-2020: Ongoing
5. Budget: None



RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: El Dorado County Investment Portfolio Report
for Quarter Ended December 31, 2019**

BACKGROUND:

Quarterly the Board receives the El Dorado County Investment Portfolio Report as an information item. Under state law, school districts are required to maintain all operating funds with the County Treasury. The El Dorado County Treasurer-Tax Collector has the authority to invest such funds as are held in the County Treasury. The County Treasurer-Tax Collector is also responsible for providing a copy of the County investment report to each participating district on a quarterly basis.

STATUS:

The report for the quarter ended December 31, 2019 is included with this agenda item. All County investments meet the requirements of the District's investment policy.

FISCAL IMPACT:

Prudent management of our investments will increase the dollars available for the instructional program and building projects.

BOARD GOAL:

Board Focus Goal V – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

The Board of Trustees review the quarterly report.



EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: January 30, 2020

To: Depositors to County Investment Pool

From: K. E. Coleman, Treasurer-Tax Collector

A handwritten signature in black ink, appearing to read "K. E. Coleman".

RE: Investment Portfolio Report - quarter ending December 31, 2019

Attached herewith is the Investment Portfolio Report for the quarter ending December 31, 2019 per Government Code 53646(b) (1) and 53646(e).

The State of California Local Agency Investment Fund Portfolio Report is available in its entirety at the Board Clerk's Office or may be accessed at

<http://www.treasurer.ca.gov/pmia-laif/>

under "Pooled Money Investment Board" report.



EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: January 30, 2020

To: K. E. Coleman, Treasurer-Tax Collector

From: Todd Hall, Treasury Quantitative Specialist 

RE: Investment Portfolio Report - quarter ending December 31, 2019

The El Dorado County Pooled Investment Portfolio Report for the quarter ending December 31, 2019 is attached for your review.

Average remaining life to maturity is 138 days. The effective rate of return is 2.23%. Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit and funds in State of California Local Agency Investment Fund are marked at face value.

I certify that this report accurately reflects all the County investments, and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.



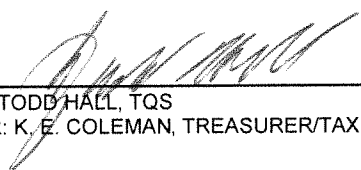
EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - SUMMARY

December 31, 2019

| Investments | Book Value | Percent of Portfolio | Average Term | Avg Days to Maturity | |
|---------------------------------------|-----------------------|----------------------|--------------|----------------------|-----|
| State of CA Local Agency Invest Fund | 65,000,000.00 | 11.18 | 1 | 1 | LA1 |
| Treasury Securities - Coupon | 291,148,569.56 | 50.07 | 356 | 153 | TRC |
| Treasury Securities - Discount | 84,170,963.90 | 14.48 | 232 | 204 | TRD |
| Certificates of Deposit - Bank | 39,342,750.00 | 6.77 | 616 | 305 | BCD |
| Federal Agency Issues - Coupon | 16,204,392.98 | 2.79 | 445 | 397 | FAC |
| Money Market Account | 85,600,200.00 | 14.72 | 1 | 1 | RRP |
| Total Investments and Averages | 581,466,876.44 | 100.00% | 266 | 138 | |

Month End

Effective Rate of Return 2.23%


BY: TODD HALL, TQS
FOR: K. E. COLEMAN, TREASURER/TAX COLLECTOR



EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

December 31, 2019

| Investment # | Issuer | Par Value | Market Value | Book Value | Days to Maturity | Maturity Date |
|---|--------------------------------|---------------|---------------|---------------|------------------|---------------|
| State of CA Local Agency Invest Fund | | | | | | |
| 071-000000-1 | STATE OF CALIFORNIA | 65,000,000.00 | 65,000,000.00 | 65,000,000.00 | 1 | |
| Treasury Securities - Coupon | | | | | | |
| 001-200115-1 | US TREASURY | 20,000,000.00 | 19,998,000.00 | 19,989,539.19 | 14 | 01/15/2020 |
| 001-200115-2 | US TREASURY | 10,000,000.00 | 9,999,000.00 | 9,994,799.33 | 14 | 01/15/2020 |
| 001-200131-1 | US TREASURY | 15,000,000.00 | 14,995,200.00 | 14,981,634.18 | 30 | 01/31/2020 |
| 001-200131-2 | US TREASURY | 5,000,000.00 | 4,998,400.00 | 4,994,586.77 | 30 | 01/31/2020 |
| 001-200215-1 | US TREASURY | 10,000,000.00 | 9,996,500.00 | 9,985,706.21 | 45 | 02/15/2020 |
| 001-200229-1 | US TREASURY | 20,000,000.00 | 19,990,800.00 | 19,963,225.75 | 59 | 02/29/2020 |
| 001-200229-2 | US TREASURY | 5,000,000.00 | 4,997,700.00 | 4,991,429.44 | 59 | 02/29/2020 |
| 001-200315-1 | US TREASURY | 16,000,000.00 | 15,998,720.00 | 15,976,221.75 | 74 | 03/15/2020 |
| 001-200331-1 | US TREASURY | 20,000,000.00 | 19,986,800.00 | 19,949,579.83 | 90 | 03/31/2020 |
| 001-200415-1 | US TREASURY | 13,000,000.00 | 12,996,490.00 | 12,985,746.06 | 105 | 04/15/2020 |
| 001-200430-1 | US TREASURY | 20,000,000.00 | 20,048,400.00 | 19,998,561.38 | 120 | 04/30/2020 |
| 001-200531-1 | US TREASURY | 20,000,000.00 | 19,989,000.00 | 19,925,920.10 | 151 | 05/31/2020 |
| 001-200615-1 | US TREASURY | 20,000,000.00 | 19,993,000.00 | 19,953,157.65 | 166 | 06/15/2020 |
| 001-200715-1 | US TREASURY | 5,000,000.00 | 4,996,900.00 | 4,987,911.18 | 196 | 07/15/2020 |
| 001-200731-1 | US TREASURY | 17,000,000.00 | 17,066,881.14 | 17,066,030.91 | 212 | 07/31/2020 |
| 001-200731-2 | US TREASURY | 10,000,000.00 | 10,165,737.23 | 10,169,788.64 | 212 | 07/31/2020 |
| 001-200815-1 | US TREASURY | 10,000,000.00 | 10,158,637.50 | 10,162,607.94 | 227 | 08/15/2020 |
| 001-200831-1 | US TREASURY | 10,000,000.00 | 9,906,242.58 | 10,008,415.28 | 243 | 08/31/2020 |
| 001-201130-1 | US TREASURY | 15,000,000.00 | 15,003,875.82 | 15,005,671.99 | 334 | 11/30/2020 |
| 001-210131-1 | US TREASURY | 30,000,000.00 | 30,064,861.96 | 30,058,035.98 | 396 | 01/31/2021 |
| Treasury Securities - Discount | | | | | | |
| 001-200528-1 | US TREASURY | 25,000,000.00 | 24,843,250.00 | 24,807,166.67 | 148 | 05/28/2020 |
| 001-200604-1 | US TREASURY | 30,000,000.00 | 29,802,900.00 | 29,769,466.67 | 155 | 06/04/2020 |
| 001-201008-1 | US TREASURY | 20,000,000.00 | 19,764,800.00 | 19,746,755.56 | 281 | 10/08/2020 |
| 001-201203-1 | US TREASURY | 10,000,000.00 | 9,861,500.00 | 9,847,575.00 | 337 | 12/03/2020 |
| Certificates of Deposit - Bank | | | | | | |
| 019-240824-1 | RIVER CITY BANK | 1,400,000.00 | 1,400,000.00 | 1,400,000.00 | 1,695 | 08/22/2024 |
| 027-200611-1 | FARMERS & MERCHANT BK LONG BCH | 1,693,000.00 | 1,693,000.00 | 1,693,000.00 | 162 | 06/11/2020 |



EL DORADO COUNTY TREASURY COUNTY INVESTMENT POOL - INVESTMENTS

December 31, 2019

| Investment # | Issuer | Par Value | Market Value | Book Value | Days to Maturity | Maturity Date |
|---------------------------------------|--------------------------------|-----------------------|-----------------------|-----------------------|------------------|---------------|
| 027-200618-1 | FARMERS & MERCHANT BK LONG BCH | 4,000,000.00 | 4,000,000.00 | 4,000,000.00 | 170 | 06/19/2020 |
| 027-200626-1 | FARMERS & MERCHANT BK LONG BCH | 3,000,000.00 | 3,000,000.00 | 3,000,000.00 | 177 | 06/26/2020 |
| 027-201205-1 | FARMERS & MERCHANT BK LONG BCH | 5,000,000.00 | 5,000,000.00 | 5,000,000.00 | 339 | 12/05/2020 |
| 027-201217-1 | FARMERS & MERCHANT BK LONG BCH | 3,000,000.00 | 3,000,000.00 | 3,000,000.00 | 351 | 12/17/2020 |
| 028-200403-1 | FIRST BANK | 5,000,000.00 | 5,000,000.00 | 5,000,000.00 | 93 | 04/03/2020 |
| 028-200411-1 | FIRST BANK | 5,000,000.00 | 5,000,000.00 | 5,000,000.00 | 109 | 04/19/2020 |
| 028-201206-1 | FIRST BANK | 7,000,000.00 | 7,000,000.00 | 7,000,000.00 | 340 | 12/06/2020 |
| 079-210328-1 | UMPQUA BANK | 4,000,000.00 | 4,000,000.00 | 4,000,000.00 | 452 | 03/28/2021 |
| 079-220206-1 | UMPQUA BANK | 249,750.00 | 249,750.00 | 249,750.00 | 767 | 02/06/2022 |
| Federal Agency Issues - Coupon | | | | | | |
| 002-200911 | FEDERAL HOME LOAN BANK | 8,000,000.00 | 8,118,563.33 | 8,113,361.68 | 254 | 09/11/2020 |
| 002-201001 | FEDERAL HOME LOAN BANK | 5,000,000.00 | 5,056,914.58 | 5,055,846.90 | 274 | 10/01/2020 |
| 002-220909-1 | FEDERAL HOME LOAN BANK | 3,000,000.00 | 3,032,596.67 | 3,035,184.40 | 982 | 09/09/2022 |
| Money Market Account | | | | | | |
| 019-000000-1 | RIVER CITY BANK | 13,203,500.00 | 13,203,500.00 | 13,203,500.00 | 1 | |
| 021-000000-1 | CITIZENS BUSINESS BANK | 106,700.00 | 106,700.00 | 106,700.00 | 1 | |
| 025-000000-1 | EAST WEST BANK | 28,600,000.00 | 28,600,000.00 | 28,600,000.00 | 1 | |
| 027-000000-1 | FARMERS & MERCHANT BK LONG BCH | 90,000.00 | 90,000.00 | 90,000.00 | 1 | |
| 028-000000-1 | FIRST BANK | 16,600,000.00 | 16,600,000.00 | 16,600,000.00 | 1 | |
| 079-000000-1 | UMPQUA BANK | 20,250,000.00 | 20,250,000.00 | 20,250,000.00 | 1 | |
| 244-000000-1 | Five Star Bank | 6,750,000.00 | 6,750,000.00 | 6,750,000.00 | 1 | |
| Total Investments and Average | | 581,942,950.00 | 581,774,620.81 | 581,466,876.44 | 138 | |